

# OPHELIA MUNN-GOINS - VOLUME II

SHEET 1 PAGE 1

UNITED STATES DISTRICT COURT  
FOR THE EASTERN DISTRICT OF NORTH CAROLINA  
SOUTHERN DIVISION

CASE NO. 7:08-CV-21

OPHELIA MUNN-GOINS, )  
Plaintiff, )  
vs. ) D E P O S I T I O N  
BOARD OF TRUSTEES OF BLADEN )  
COMMUNITY COLLEGE, DARRELL PAGE, )  
in his individual and official )  
capacity, and DR. KATHRYN GEISEN in )  
her individual and official capacity )  
Defendants. )

OPHELIA MUNN-GOINS - VOLUME II

TAKEN AT THE LAW OFFICES OF:  
FERGUSON STEIN CHAMBERS GRESHAM & SUMTER, P.A.  
312 West Franklin Street  
Chapel Hill, NC 27516

11-06-08  
10:34 O'CLOCK A.M.

Dale L. Ring  
Court Reporter

Chaplin & Associates  
P. O. Box 407  
Kernersville, NC 27285-0407  
(336) 992-1954

PAGE 3

Ophelia Munn-Goins Volume II

Page 3

## APPEARANCES OF COUNSEL

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## OTHER APPEARANCES

Kay Geisen  
Darrell Page  
Lloyd Horne

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 2

Ophelia Munn-Goins Volume II

Page 2

## ATTORNEY NOTES

PAGE LINE	SUBJECT MATTER	RELATES TO	ACTION
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PAGE 4

Ophelia Munn-Goins Volume II

Page 4

## I N D E X

STIPULATIONS	6
EXAMINATION	7
By Ms. Shea	

ADJOURNMENT	97
REPORTER CERTIFICATE	98

## E X H I B I T S

Name	Offered By	Identified
Exhibit Number 30 (Second page of pay information of all employees of college)	Ms. Shea	7
Exhibit Number 31 (Dr. Geisen's notes)	Ms. Shea	9
Exhibit Number 32 (Letter from Mr. Gresham dated 12-06)	Ms. Shea	25
Exhibit Number 33 (Letter from Mr. Gresham dated 3-23-06)	Ms. Shea	28
Exhibit Number 34 (Letter from Darrell Page to Ms. Munn-Goins dated 4-30-07)	Ms. Shea	33
Exhibit Number 35 (Unofficial transcript of Ophelia Munn-Goins)	Ms. Shea	42
Exhibit Number 36 (Classified ad dated 6-23-07)	Ms. Shea	51
Exhibit Number 37 (Classified ad dated 10-9-07)	Ms. Shea	55

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

# OPHELIA MUNN-GOINS - VOLUME II

PAGE 5

Ophelia Munn-Goins Volume II  
EXHIBITS Continued

Name	Offered By	Identified
Exhibit Number 38 (Classified ad dated 10-9-07)	Ms. Shea	58
Exhibit Number 39 (Application for employment)	Ms. Shea	61

Page 5

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 6

Ophelia Munn-Goins Volume II

Page 6

## STIPULATIONS

Pursuant to Notice and/or consent of the parties, the deposition hereon captioned was conducted at the time and location indicated and was conducted before Dale L. Ring, Notary Public in and for the County of Forsyth, State of North Carolina at Large.

Notice and/or defect in Notice of time, place, purpose and method of taking the deposition was waived. Formalities with regard to sealing and filing the deposition were waived, and it is stipulated that the original transcript, upon being certified by the undersigned court reporter, shall be made available for use in accordance with the applicable rules as amended.

It is stipulated that objections to questions and motions to strike answers are reserved until the testimony, or any part thereof, is offered for evidence, except that objection to the form of any question shall be noted herein at the time of the taking of the testimony.

Reading and signing of the testimony was waived.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 7

Ophelia Munn-Goins Volume II

Page 7

1 The witness, OPHELIA MUNN-GOINS, being  
2 first duly sworn to state the truth, the whole  
3 truth, and nothing but the truth, testified as  
4 follows:

5 (10:34 o'clock a.m.)

## EXAMINATION

6 BY MS. SHEA:

7 Q. Hi, Ms. Munn-Goins. We are resuming  
8 your deposition today. And I guess, before I get  
9 started on anything, do you want to change or  
10 amplify or add to or subtract from anything you  
11 testified to yesterday?

12 A. No.

13 (DEPOSITION EXHIBIT  
14 NUMBER 30 WAS MARKED  
15 FOR IDENTIFICATION)

16 Q. Okay. I'm going to hand you and Exhibit  
17 that will be marked Exhibit 30, and I'm going to  
18 hand it to you with yesterday's Exhibit Six, okay?

19 A. Uh-huh (yes).

20 Q. Okay. Take a minute and look at Exhibit  
21 30, if you will.

22 (Witness examined document)

23 A. Okay.

24 Q. And you had testified yesterday, I

25 11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 8

Ophelia Munn-Goins Volume II

Page 8

1 I believe, that you talked to Mr. Horne in his  
2 office about wanting the pay information for, I  
3 guess, all employees of the college, right?

4 A. Yes.

5 Q. And he gave you one page in his  
6 office ---

7 A. Yes.

8 Q. --- do you remember that?

9 And then you said at some later point a  
10 second page was in your mailbox in an envelope.

11 A. Yes.

12 Q. Okay. Is Exhibit 30 the second page,  
13 ignoring the handwriting that's on it right now?

14 A. And ignoring some of this other stuff.  
15 It wasn't this format, but it was close.

16 Q. Oh, okay. What was different about the  
17 format of the document you received?

18 A. Half of the information on this side  
19 (indicated), half on this side (indicated).

20 Q. I'm sorry?

21 A. Half -- names on this side (indicated)  
22 and pay information on this side (indicated).

23 Q. Okay. So, the document you received  
24 actually had -- it was a full eight and a half by  
25 11 Excel spreadsheet or something that looked like

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

## OPHELIA MUNN-GOINS - VOLUME II

SHEET 2 PAGE 9

Ophelia Munn-Goins Volume II

Page 9

Excel?

A. Close, yes.

Q. And the names were on the far left-hand side of the sheet?

A. Yes.

Q. And the pay information was on the far right-hand side of the sheet?

A. Well, not completely, but on the right, yes.

Q. And obviously, there was no handwriting on it, right?

A. Right.

Q. On what you got. Is the information on Exhibit 30 the same as the information that was on the second page you got in your mailbox?

A. It appears to be, but I can't be sure.

Q. Okay. It appears to be?

A. Yes.

Q. Okay. And you did not write that handwriting on that page, is that correct?

A. No, I did not write on any of these papers.

Q. Okay.

(DEPOSITION EXHIBIT

NUMBER 31 WAS MARKED

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 10

Ophelia Munn-Goins Volume II

Page 10

FOR IDENTIFICATION)

I'm going to hand you now what will be marked as Exhibit 31. And I know you didn't generate this document. This is some notes from Dr. Geisen's investigation of the pay information incident, okay?

A. Okay.

Q. What I want you to do -- I know you didn't write this, but there is a description of Dr. Geisen's interview with you that's on all of page one and about a quarter of the way through page two. And what I'd like for you to do is just read that section, all of page one and the top quarter of page two, and let me know whether you agree that what she wrote is what happened during your interview, okay?

A. Uh-huh (yes).

Q. Does that make sense?

A. Uh-huh (yes).

Q. Okay.

A. Yeah.

Q. And take your time reading that?

(Off-record comments)

(Witness examined document)

THE WITNESS: Okay.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 11

Ophelia Munn-Goins Volume II

Page 11

Q. (Ms. Shea) Okay. Have you read the section in Exhibit 31 that pertains to you?

A. Yes.

Q. And do you agree that that accurately summarizes your meeting with Dr. Geisen on May 1st, 2006?

A. No.

Q. Can you tell me each point that you disagree with?

A. When she said -- states that, "She could see that it was the writing, inequitable and unfair on the copies that had been" -- I never knew about the word inequitable.

Q. Okay.

A. I'd heard the word unfair, but never inequitable.

Q. Okay.

A. I'd never heard that. And she -- I mean, I probably said that. I'm not going to deny that. And so it was Sandra Guyton who said something's probably true. I don't know how -- Sandra Guyton was a person who was skilled in a position with a GED, just going to college for a social degree or something. So, I just ignored her comments, because I didn't think she knew what

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 12

Ophelia Munn-Goins Volume II

Page 12

she was talking about anyway.

Q. Okay. Is there anything else that you disagree with, that you think inaccurately ---

A. Oh, no. When it say fold, yeah, I did fold, but not like that. That's not the way I fold, no.

Q. Okay.

A. It said I folded ---

Q. Just so we have a transcript that will make sense, can you slow down a little bit with your answers?

A. Yes.

Q. Okay. You're referring to Exhibit ---

A. Thirty.

Q. --- 30, which was page two -- the second page of the document -- at least has the information, I should say, that was on the second page of the document that you received in your mailbox from Mr. Horne, right?

A. Correct.

Q. And -- okay. Now, can you back up a little bit and tell me a little more slowly what you're disagreeing with in that summary?

A. I'm not -- I'm not disagreeing with anything at this point, other than what I said

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

OPHELIA MUNN-GOINS - VOLUME II

PAGE 13

Ophelia Munn-Goins Volume II

Page 13

1 about being unfair and inequitable.

2 Q. Okay.

3 A. That term I never used.

4 Q. Okay.

5 A. Because I didn't know about it.

6 MR. GRESHAM: What she said is she  
7 did not fold the document as that document is  
8 represented.

9 Q. (Ms. Shea) You did not fold a document?

10 A. That's not what I said.

11 Q. Okay.

12 A. I did not fold it the way it's  
13 represented here.

14 Q. The way it's folded in Exhibit 30?

15 A. Correct.

16 Q. And for the record, Exhibit 30 is not  
17 folded at all, right?

18 A. Well, the data is. The information is  
19 folded.

20 Q. Let me -- I'm just going to go slow so  
21 we can do it through the transcript, okay? I'm  
22 not disagreeing with you or arguing with you. I  
23 just want to take it step by step so we'll have a  
24 transcript that makes sense, okay?

25 A. Okay.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 14

Ophelia Munn-Goins Volume II

Page 14

1 Q. Okay. That exhibit is not folded,  
2 right?

3 A. Correct.

4 Q. That piece of paper, okay. But what  
5 you're saying is that it appears that the  
6 information was folded before it was photocopied,  
7 right?

8 A. Yes.

9 Q. Okay. Anything else?

10 A. Well, it said I gave a copy to Ella Jo  
11 Sellers. And I agree, I at least did give the  
12 copy to Ella Jo, but she was there at the same  
13 time. I'm not denying I didn't say it, because I  
14 may have.

15 Q. Okay. Okay. So, is that everything you  
16 disagree with?

17 A. Basically, yes.

18 Q. Okay. Now, you were not present in the  
19 interviews of the other employees, were you?

20 A. No.

21 Q. Did any of the other employees tell you  
22 what took place in their interviews?

23 A. Let me back up.

24 Q. Okay.

25 A. Can I look at that? It said I was

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 15

Ophelia Munn-Goins Volume II

Page 15

1 called. I was not called. Someone came to our  
2 office and told me about it. It was either  
3 Cynthia McCoy or Lee Anne Bryan. I was not  
4 called.

5 Q. Okay.

6 A. But it said called.

7 Q. And that's why yesterday I asked you if  
8 somebody had called you at home and you said no.  
9 You said you found out about it when you got to  
10 work that day.

11 A. Correct.

12 Q. Okay.

13 A. So, no, I was not called.

14 Q. Okay.

15 A. That's incorrect.

16 Q. And you did not tell Dr. Geisen that?

17 A. No.

18 Q. Okay.

19 A. I wouldn't have told her that.

20 Q. Okay. Anything else?

21 A. Nothing I saw at the moment.

22 Q. Okay. If you think of something later  
23 on, feel free to say so, okay, and we can go back  
24 to that.

25 A. Okay.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 16

Ophelia Munn-Goins Volume II

Page 16

1 Q. Now, I guess, I think I was starting to  
2 ask you, did Ella Jo Sellers or Felisa Williams or  
3 any of the people -- Kenneth Oxendine, did they  
4 talk to you about what took place in their  
5 interviews?

6 A. I don't remember.

7 Q. Did any of the people who were  
8 interviewed talk to you about what took place in  
9 their interviews?

10 A. I'm sure Lee Anne did, because she and I  
11 talked about almost everything.

12 Q. And do you remember what Lee Anne told  
13 you?

14 A. No.

15 Q. Okay. Do you remember what you said to  
16 her?

17 A. No.

18 Q. Okay.

19 A. You mean that day? On that day?

20 Q. I mean at any time if you had a  
21 discussion with any of these people about their  
22 interviews with the interview team?

23 A. Oh, yeah. Eventually, we all talked,  
24 yes.

25 Q. Okay.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

OPHELIA MUNN-GOINS - VOLUME II

SHEET 3 PAGE 17

Ophelia Munn-Goins Volume II

Page 17

1 A. About what, I don't know. We just  
2 talked.  
3 Q. Okay. I mean, should we ---  
4 A. Questions were asked.  
5 Q. Can you hand me back that exhibit,  
6 please?

7 MR. GRESHAM: You can keep that  
8 copy if you want, and I'll give her -- since I was  
9 going to use ---

10 MS. SHEA: That will work.

11 MR. GRESHAM: Okay.

12 Q. (Ms. Shea) Okay. According to this  
13 document, the next person interviewed was Ella Jo  
14 Sellers, right? That's what this document says?

15 A. Yes.

16 Q. Okay. You don't know that for a fact,  
17 right?

18 A. No.

19 Q. Okay. And you were not present during  
20 Ella Jo Sellers's interview, right?

21 A. Right.

22 Q. And we know that you did have some  
23 discussions with Ella Jo Sellers about her putting  
24 a letter somewhere -- leaving a letter for Dr.  
25 Geisen saying that she was the one who had put

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 18

Ophelia Munn-Goins Volume II

Page 18

1 some of the information in mailboxes, right?

2 A. Yes.

3 Q. Apart from that, which you already  
4 testified about yesterday, do you remember having  
5 any conversations with Ella Jo Sellers about what  
6 took place in her interview?

7 A. Yes.

8 Q. What did she tell you?

9 A. She told me that she did not say that  
10 she put it in the box.

11 Q. Okay.

12 A. That's all I remember.

13 Q. She told you she didn't say that she put  
14 it in the box?

15 A. Correct.

16 Q. Okay. And -- okay.

17 A. Oh, no. She did say about no one  
18 complaining. Everyone denied hearing any  
19 complaints.

20 Q. And she had told you that, too?

21 A. Yes.

22 Q. I tell you what, why don't you just read  
23 the description of the Ella Jo Sellers interview  
24 and tell me how much of that you knew before you  
25 got this document through this lawsuit.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 19

Ophelia Munn-Goins Volume II

Page 19

1 (Witness examined document)

2 A. That's about all I knew, what I just  
3 said.

4 Q. Okay. So, when you had conversations  
5 with her about her interview, she essentially told  
6 you what this summary says, right?

7 A. No. She -- actually told me, she said  
8 she did not know who put it in the box and that  
9 she did not know of anyone being upset about it or  
10 complaining. That's all she said.

11 Q. Okay. She didn't tell you anything  
12 else?

13 A. Not that I'm aware.

14 Q. Until June when she talked to you about  
15 she was really the one who put the information in  
16 the boxes?

17 A. Right.

18 Q. Later, she told you that?

19 A. That's correct.

20 Q. I'm going to ask you the same thing  
21 about Kenneth Oxendine. And I think maybe the  
22 most efficient way to do this is for you to just  
23 read what the interview notes say about Kenneth,  
24 and then I'll ask you a couple of questions about  
25 him.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 20

Ophelia Munn-Goins Volume II

Page 20

1 (Witness examined document)

2 Q. (Ms. Shea) Have you had a chance to  
3 read the summary of the Kenneth Oxendine  
4 interview?

5 A. Yes.

6 Q. Okay. Did Mr. Oxendine talk to you  
7 privately about any of what's in this summary?

8 A. Yes.

9 Q. Okay. Is this summary consistent with  
10 what Mr. Oxendine told you?

11 A. No.

12 Q. What's different?

13 A. He only told me that he said -- told  
14 them that he asked me for a copy of the salary  
15 sheet. That's all he told me. I don't know about  
16 the rest of that.

17 Q. Okay. And I don't remember which  
18 exhibit number it is right off hand, but there was  
19 an email where he -- that we looked at yesterday.

20 A. In June.

21 Q. In June, and he told you -- he asked you  
22 for a copy, right?

23 A. Yes.

24 Q. And he said that's what he told the  
25 committee?

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

OPHELIA MUNN-GOINS - VOLUME II

PAGE 21

Ophelia Munn-Goins Volume II

Page 21

1 A. Yes.  
 2 Q. And is that what you're referring to?  
 3 A. Yes. That's all I'm aware of.  
 4 Q. That's the only communication you ever  
 5 had with Kenneth ---  
 6 A. Yes.  
 7 Q. --- Oxendine about this issue?  
 8 A. Yes.  
 9 Q. Okay. Now, if you'll go on, right below  
 10 Kenneth Oxendine is Felisa Williams. And if  
 11 you'll read that, I'll ask you questions about  
 12 that one.  
 13 (Witness examined document)  
 14 A. Okay.  
 15 Q. Okay. You've read the summary of the  
 16 Felisa Williams interview?  
 17 A. Yes.  
 18 Q. Did Ms. Williams talk to you about  
 19 anything that's in this written summary?  
 20 A. I don't think so. Not at all.  
 21 Q. Did she tell you anything that conflicts  
 22 with what's in this written summary?  
 23 A. No. I had one conversation with Felisa  
 24 about it in general speaking, and she said she  
 25 didn't know who had put it in the box. That's it.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 22

Ophelia Munn-Goins Volume II

Page 22

1 Q. Okay. And then finally, on the last  
 2 page, there's a summary of the Lee Ann Bryan  
 3 interview. If you would read that, please.  
 4 (Witness examined document)  
 5 A. Okay.  
 6 Q. You've had a chance to read that?  
 7 A. Yes.  
 8 Q. And did you have any discussions with  
 9 Lee Anne Bryan about her interview?  
 10 A. Yes.  
 11 Q. Is this summary consistent with what she  
 12 told you?  
 13 A. Yes.  
 14 Q. Did she tell you anything additional to  
 15 this?  
 16 A. Probably, but I cannot remember the  
 17 conversation.  
 18 Q. Okay. Did she tell you anything that  
 19 conflicted with this summary?

20 A. I don't know if she said anything about  
 21 spring break. I mean, I can't tell you that. I  
 22 wasn't there.

23 Q. Okay.  
 24 A. Did I give here a copy, yes. She  
 25 brought a -- no, she didn't mention she brought a

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 23

Ophelia Munn-Goins Volume II

Page 23

1 copy with her. No. Was her copy different from  
 2 Ms. Sellers? I don't know what Ms. Sellers and  
 3 Ms. Williams and those had, so I can't tell you  
 4 what that is, yes or no. And I don't remember her  
 5 saying -- making a comment about it. She may  
 6 have. I don't...

7 Q. Okay. She didn't tell you anything that  
 8 directly contradicts what's in this summary, is  
 9 that right?

10 A. No.  
 11 Q. She either just didn't mention certain  
 12 details that are in here or you don't remember  
 13 whether she mentioned some of the details that are  
 14 in here.

15 A. I don't remember.  
 16 Q. Okay.

17 (Off-record comments)  
 18 Q. (Ms. Shea) Now, you testified yesterday  
 19 that you retained Mr. Gresham in June of 2006 or  
 20 May of 2006.

21 A. Yes.  
 22 Q. Immediately after you were disciplined  
 23 over this pay information incident?  
 24 A. No. That's not why I -- I retained him  
 25 to answer questions and to assist me.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 24

Ophelia Munn-Goins Volume II

Page 24

1 Q. Okay. It was ---  
 2 A. To be of counsel.  
 3 Q. Okay. Was it because you had been  
 4 disciplined?  
 5 A. Because I -- she gave me a reprimand and  
 6 froze my salary, yes.

7 Q. Okay. Okay. Yes, that's all I meant by

8 that. Okay. So -- okay. Because you were

9 reprimanded and your salary was frozen, you were

10 also put on probation, right?

11 A. Yes.

12 Q. You thought it was in your interest to

13 retain an attorney?

14 A. Yes.

15 Q. Okay. And Mr. Gresham was always your

16 attorney, right, nobody else was your attorney?

17 A. Yes.

18 Q. Were you aware that he sent a letter to

19 the college in December of 2006?

20 A. Yes.

21 Q. Did you review the letter before it was

22 sent out, if you know?

23 A. I don't remember.

24 Q. If you were able to read it, would you

25 possibly remember?

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

OPHELIA MUNN-GOINS - VOLUME II

SHEET 4 PAGE 25

Ophelia Munn-Goins Volume II

Page 25

1 A. I've probably read it so many times, I  
2 can't tell you when I read it.

3 Q. Okay. But you do know he wrote a letter  
4 to the school in December of 2006, right?

5 A. Yes.

6 Q. And that was challenging your  
7 discipline?

8 A. If that's what you call it, yes.

9 Q. Yes. When I say discipline, I just mean  
10 you were punished in certain ways for, you know,  
11 allegedly violating the policy in your ---

12 A. No, I didn't violate policy.

13 Q. Well, I mean that's the school's  
14 position.

15 MR. GRESHAM: No ---

16 THE WITNESS: But I did not violate  
17 a policy.

18 Q. (Ms. Shea) I'm not saying you did.

19 A. They did not allege I violated a policy.

20 Q. Discipline means you were subjected to  
21 some adverse employment action, right?

22 A. Yes.

23 Q. Okay. That's all I mean by discipline.

24 (DEPOSITION EXHIBIT

25 NUMBER 32 WAS MARKED

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 26

Ophelia Munn-Goins Volume II

Page 26

1 FOR IDENTIFICATION)

2 I'm going to hand you what's been marked  
3 as Exhibit 25.

4 MR. GRESHAM: Thirty-two

5 Q. (Ms. Shea) Or I'm sorry, 35.

6 A. Thirty-two.

7 Q. Thirty-two. Do you want to read that?

8 (Witness examined document)

9 MR. GRESHAM: I don't think the  
10 original had any underlining on it.

11 MS. SHEA: I'm sure it probably  
12 didn't. That's what my copy looks like.

13 Q. (Ms. Shea) Okay. Apart from the  
14 underlining, do you ---

15 MR. GRESHAM: I'll be glad, if you  
16 want to, to substitute. Because I had that ready  
17 as an exhibit also, if you want to substitute one  
18 of these ---

19 MS. SHEA: An unlined version,  
20 sure. Okay. Is that all right?

21 Q. (Ms. Shea) Why don't you take a minute  
22 just to make sure that's the same letter I handed  
23 you a minute ago except for no underlining.

24 A. It appears to be the same document.

25 Q. Okay. Now that you've had a chance to

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 27

Ophelia Munn-Goins Volume II

Page 27

1 read that again, do you recall whether you  
2 reviewed that before it was sent to the school?

3 A. Yes, I think I did.

4 Q. Okay. That's all I have on that. Thank  
5 you.

6 Now, are you aware that your attorney  
7 sent another letter to the school dated March  
8 23rd, 2007 or there abouts?

9 A. Yes.

10 Q. Okay. Are you aware of any  
11 communications your attorney had with the school?  
12 Not -- I don't want to know about anything you and  
13 your attorney talked about. Are you aware of any  
14 communications your attorney had with the school  
15 between December and March?

16 MR. GRESHAM: Are you also talking  
17 about the representative of the school?

18 THE WITNESS: Yeah, the attorney.

19 MS. SHEA: Phil Dixon? Attorney  
20 Phil Dixon?

21 MR. GRESHAM: Yes.

22 MS. SHEA: No.

23 Q. (Ms. Shea) Written correspondence, I  
24 should say.

25 A. Yeah, this one and another one.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 28

Ophelia Munn-Goins Volume II

Page 28

1 Q. Okay. Two letters, right?

2 A. At least.

3 Q. Okay. Are you aware of other letters?  
4 Because the only ones I have are one in December  
5 and one in March. I just want to make sure there  
6 weren't any additional letters.

7 A. No, that would be it.

8 Q. Okay.

9 A. But I don't know the dates on...

10 Q. Yes. And I'm going to show you this and  
11 let you look at it.

12 (DEPOSITION EXHIBIT

13 NUMBER 33 WAS MARKED

14 FOR IDENTIFICATION)

15 And I'm handing you what's been marked  
16 as Exhibit 33.

17 MR. GRESHAM: Right. And this was  
18 actually not to the school.

19 THE WITNESS: Right.

20 Q. (Ms. Shea) Correct, but it was to the  
21 school's counsel.

22 A. Okay. But the answer was no, I don't  
23 remember it going to the school. To correct my  
24 answer.

25 Q. Okay. Do you recall this letter?

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

OPHELIA MUNN-GOINS - VOLUME II

PAGE 29

Ophelia Munn-Goins Volume II

Page 29

1 A. Yes.  
2 Q. Do you want to read it first?  
3 A. Yes.  
4 Q. Go ahead.

(Witness examined document)

6 A. There's no attachment. There's no  
7 attachment, so...

8 Q. Yes. There were a number of attachments  
9 to it, weren't there?

10 A. Okay.

11 Q. Okay. I am leaving those off just to  
12 keep it efficient.

(Witness examined document)

14 A. Okay.

15 Q. Okay. You've had a chance to read all  
16 of Exhibit 33?

17 A. Without the attachments, yes.

18 Q. Exhibit 33 has no attachments, correct?

19 A. Correct.

20 Q. Okay. And you've read all of Exhibit  
21 33, have you not?

22 A. Yes.

23 Q. Did you review that before it was sent  
24 to Mr. Dixon?

25 A. No.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 30

Ophelia Munn-Goins Volume II

Page 30

1 Q. You did not?  
2 A. No.  
3 Q. Okay. Thank you.

4 THE WITNESS: I'd like to give you  
5 a note on this.

6 MR. GRESHAM: Okay.

7 Q. (Ms. Shea) Ms. Munn-Goins, I'd like to  
8 ask what you noted on that letter just now. I'm  
9 not asking for your notes to your attorney. I'm  
10 asking you what you noticed on that letter that  
11 was...

12 A. That "Dr. Geisen was aware that it was  
13 not my client who put the information in some of  
14 the faculty mailboxes."

15 Q. Say that again.

16 A. It reads, "Your client's beliefs are  
17 incorrect. First of all, another employee advised  
18 Dr. Geisen that it was she, not my client, who put  
19 the information in some of the faculty mailboxes."

20 Q. Okay.

21 A. You asked yesterday if I knew she knew.  
22 Well, at some point, if her attorney knew, then  
23 she would have at least knew that. She should  
24 have known.

25 Q. Right. And that's a letter dated March

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 31

Ophelia Munn-Goins Volume II

Page 31

1 23rd, 2007, right?  
2 A. That's correct.  
3 Q. Okay. And you did not review that  
4 letter before it went to Mr. Dixon, correct?

5 A. I think I said no. I think I said no.

6 Q. I just wanted to double check that.

7 A. Yeah.

8 Q. Okay. Apart from the letter that's  
9 marked Exhibit 32 and Exhibit 33, knowing that  
10 Exhibit 33 is omitting some exhibits that went  
11 with that letter, are you aware of any written  
12 communications your attorney had with either  
13 anyone at Bladen Community College or with Phil  
14 Dixon or with any other attorney representing the  
15 college?

16 A. Yes. I -- email between me and my  
17 attorney.

18 Q. No. No. No. That's not what I'm asking.  
19 Are you aware of any communications your attorney  
20 had with either Mr. Dixon or with any of these  
21 people ---

22 A. Yes.

23 Q. --- any of these defendants?

24 A. Yes.

25 Q. Written communications?

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 32

Ophelia Munn-Goins Volume II

Page 32

1 A. No, not written. I know he told ---  
2 Q. Listen to the question, please.  
3 A. Okay.  
4 Q. I asked if you were aware of any written  
5 communications your attorney had with either Phil  
6 Dixon, the attorney, or with Mr. Horne ---

7 A. No.

8 Q. --- Mr. Page, Dr. Geisen, apart from  
9 these two letters.

10 A. I cannot think of any.

11 Q. Okay. That's all I want to know.  
12 That's all you can do. You're no aware of any  
13 other communications in writing?

14 A. I can't think of any. No, ma'am.

15 MR. GRESHAM: And I would say that  
16 once Mr. Dixon had contacted me I was under an  
17 ethical obligation not to contact the school.

18 MS. SHEA: Oh, I understand that.  
19 I'm well aware of that. I just want to make sure  
20 there aren't any other letters, because those were  
21 the only two I had.

22 Q. (Ms. Shea) Can you please hand me back  
23 Exhibit 33?

24 (Witness complied)

25 Q. You agree that Mr. Gresham was your

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

OPHELIA MUNN-GOINS - VOLUME II

SHEET 5 PAGE 33

Ophelia Munn-Goins Volume II

Page 33

1 attorney as of March 2007, right, he was still  
2 representing you?

3 A. Yes.

4 Q. And you had authorized him to represent  
5 you, right?

6 A. Yes.

7 Q. Okay. I don't want to ask you about  
8 anything you discussed with your attorney, okay?  
9 I just want to ask what was in your mind.

10 As of March of 2007, did you have  
11 reasonable doubts about the possibility of  
12 continued collegial relationships with the  
13 administration at Bladen Community College?

14 A. Collegial?

15 Q. I guess, that's -- I'm just quoting ---

16 A. Yes.

17 Q. --- from the letter. That was an  
18 accurate representation of your state of mind?

19 A. Yes.

20 Q. Okay. Thank you.

21 (DEPOSITION EXHIBIT

22 NUMBER 34 WAS MARKED

23 FOR IDENTIFICATION)

24 And now I will hand you what's been  
25 marked as Exhibit 34. Have you ever seen that

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 34

Ophelia Munn-Goins Volume II

Page 34

1 document before?

2 A. Yes.

3 Q. And that is a letter from Darrell Page  
4 to you?

5 A. Yes.

6 Q. Dated April -- thank you. April 30th,  
7 2007?

8 A. Yes.

9 Q. And he's notifying you that your  
10 contract is not going to be renewed for the  
11 2007/08 school year?

12 A. Correct.

13 Q. Now, how did you receive that letter?

14 A. In his office, from him.

15 Q. How did you -- did he call you to his  
16 office?

17 A. Kay Geisen told me to come to his  
18 office.

19 Q. Okay.

20 A. If I'm not mistaken.

21 Q. Was it on that date?

22 A. No.

23 Q. When was it, if you remember?

24 A. I don't know. Day -- next day or day  
25 after that.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 35

Ophelia Munn-Goins Volume II

Page 35

1 Q. Probably a day or two after the date on  
2 the letter?

3 A. First, should have been the first of  
4 May, I believe.

5 Q. And Dr. Geisen told you to go see Dr.  
6 Page?

7 A. Yes.

8 Q. Did she say anything else?

9 A. No.

10 Q. Was it in person?

11 A. Yes.

12 Q. Okay. Had she called you into her  
13 office?

14 A. Yes.

15 Q. Okay. Did you ask her anything?

16 A. No.

17 Q. And you went to Dr. Page's office  
18 immediately after talking to Dr. Geisen?

19 A. Yes.

20 Q. And what happened?

21 A. He offered me a seat. I sat down. He  
22 opened his drawer with glee and gave me a sheet to  
23 read. And I asked if that was all. He said yes,  
24 and I left.

25 Q. Okay. You say he opened his drawer with

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 36

Ophelia Munn-Goins Volume II

Page 36

1 glee?

2 A. That's the way he appeared to me.

3 Q. How was he showing glee, he was smiling?

4 A. He had like a smirk.

5 Q. A smirk?

6 A. Yes.

7 Q. Okay. And you and Dr. Page had been  
8 friends, right?

9 A. I thought.

10 Q. Okay. And you hadn't had any problems  
11 with him, apart from some of these issues that we  
12 talked about last night, right?

13 A. No.

14 Q. Is that right?

15 A. No. That's not correct.

16 Q. Okay. You had had other issues with  
17 him?

18 A. Well, he stopped talking to me. He  
19 wouldn't speak. He stopped talking to me.

20 Q. When did he stop talking to you?

21 A. Throughout the year after -- in January  
22 of 2007.

23 Q. Okay. Did you go talk to him about  
24 that?

25 A. No.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

## OPHELIA MUNN-GOINS - VOLUME II

PAGE 37

Ophelia Munn-Goins Volume II

Page 37

1 Q. Okay. You didn't ask him why?  
2 A. It was his issue, not mine.  
3 Q. So, had you had a conversation with him  
4 between January of 2007 and the day he handed you  
5 Exhibit 34?

6 A. No.

7 Q. Okay. And so he was smirking and opened  
8 his desk drawer and handed you the letter?

9 A. Let me correct something. Yes, I talked  
10 to him about official business between that time  
11 frame.

12 Q. Okay.

13 A. Because I went to him about the  
14 educational leave and things like that, so you  
15 mean March or May.

16 Q. And have you testified about everything  
17 about the educational leave discussions,  
18 everything you remember? Because we talked about  
19 that at some length last night.

20 A. Yes.

21 Q. Okay. You don't have anything to add to  
22 that?

23 A. I have a document with the information  
24 you asked about the courses. I have that  
25 information.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 38

Ophelia Munn-Goins Volume II

Page 38

1 Q. You do have a new document?  
2 A. Well, I'll just give you the courses.  
3 It was Adult Learning ---  
4 Q. No. I'd rather see the document.

5 MR. GRESHAM: Let's see. She was  
6 going to copy that.

7 THE WITNESS: I don't know where it  
8 is.

9 MS. SHEA: Actually, while we're  
10 talking about that -- off the record right now.  
11 (Brief recess)

12 Q. (Ms. Shea) Well, I tell you what, Ms.  
13 Munn-Goins, I think I'll just go ahead and ask you  
14 about these other faculty members. These were  
15 other people who allegedly had not complied with  
16 the drop policy, right? You had testified about  
17 some of them last night and you didn't remember  
18 all the names.

19 A. Yes.

20 Q. And they were not disciplined, right?

21 A. As far as I ---

22 Q. At least as far as you know?

23 A. Yes.

24 Q. And who are these new individuals?

25 A. I need to correct that, what you're

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 39

Ophelia Munn-Goins Volume II

Page 39

1 saying. The ones I said who did not drop were  
2 Doris Horne and Bruce Crocker. Then I also said  
3 yesterday about students who were allowed not to  
4 come to class for several weeks and were told not  
5 to be dropped. That was out of Bruce Crocker's  
6 class. Cliff Tindall, Twyla Davis and, if I'm not  
7 mistaken, Robert Herring.

8 Q. So, Mr. -- I'm sorry, can I interrupt --  
9 I just want to ask you a question. So, Cliff  
10 Tindall, Twyla Davis and Robert Herring were  
11 students?

12 A. Instructors who were told not to drop  
13 students who were out for several weeks.

14 Q. Okay.

15 A. Or a few weeks, I should say.

16 Q. And did you hear them being told that or  
17 is this something they told you, or how did you  
18 get this information?

19 A. Kay Geisen said it in a meeting --  
20 faculty meeting.

21 Q. So, in the faculty meeting, Kay Geisen  
22 actually told these individuals to leave their  
23 students on ---

24 A. She made ---

25 Q. --- active status or not drop them?

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 40

Ophelia Munn-Goins Volume II

Page 40

1 A. She made a general comment and then  
2 pointed out to those specific instructors. And  
3 she point -- first she said, "To Cliff Tindall and  
4 the rest of you," and I think she said, Robert  
5 Herring" and someone else, "if you have those" and  
6 "I'll get with you."

7 Q. Okay.

8 A. Or "get with me."

9 Q. What was the general comment Dr. Geisen  
10 made?

11 A. Oh, "For those students -- those high  
12 school students who can't come to school, do not  
13 drop them. Just give them some work to do. Don't  
14 drop them."

15 Q. Okay. And that was a meeting when?

16 A. Faculty meeting in January.

17 Q. Of what year?

18 A. Of 2007.

19 Q. So, she said don't drop them, just give  
20 them some work to do?

21 A. Yes. So, they didn't have to come to  
22 class for approximately three weeks, or at least  
23 over two weeks. From the third of January to like  
24 the 18th.

25 Q. And then she said she would get with Mr.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

OPHELIA MUNN-GOINS - VOLUME II

SHEET 6 PAGE 41

Ophelia Munn-Goins Volume II

Page 41

1 Tindall, Ms. Davis and Mr. Herring?

2 A. No, that's not what she said. She said,  
3 "I'll get with you, those of you who have high  
4 school students in your class."

5 Q. Okay. So, she said, "I'll get with  
6 you," right?

7 A. Yes.

8 Q. Okay.

9 A. But she didn't say Mr. Tindall -- she  
10 didn't ---

11 Q. Oh, I didn't mean that -- that was me  
12 saying Mr. Tindall.

13 A. Oh.

14 Q. She told Mr. Tindall, Ms. Davis and Mr.  
15 Herring, "I will get with you later to talk about  
16 this some more."

17 A. Words to that effect, yes.

18 Q. Okay. And have you now given me all the  
19 names you're aware of ---

20 A. Yes.

21 Q. --- related to this drop issue?

22 A. Yes, that I can think of.

23 Q. And, you know, as long as your  
24 deposition is taking place, you're free to add  
25 names if you think of others, okay?

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 43

Ophelia Munn-Goins Volume II

Page 43

1 MR. GRESHAM: It bears the time and  
2 date at the top.

3 MS. SHEA: I saw that. I saw that.

4 Q. (Ms. Shea) And can you tell me in your  
5 own words what the significance of that document  
6 is to this case?

7 A. Yesterday, you implied or you stated  
8 that -- in one of your exhibits, I can't find it,  
9 that my doctorate had no bearing on my -- on the  
10 courses that I taught at Bladen Community College.  
11 Well, I beg to differ. Because I feel that if you  
12 are improving yourself, getting a higher degree,  
13 it had to weigh something.

14 Q. Okay.

15 A. And at least have the ability to provide  
16 something more to your students. I also  
17 indicated, because you made a comment that I was a  
18 computer science instructor, that some of my  
19 courses were computer -- in fact, computer  
20 courses. Not only that, there were other courses  
21 that also contribute to my position as an  
22 instructor at Bladen Community College.

23 Q. Okay. May I see that for a minute,  
24 please?

25 MR. GRESHAM: Here's a copy.  
11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 42

Ophelia Munn-Goins Volume II

Page 42

1 A. Okay.

2 (DEPOSITION EXHIBIT  
3 NUMBER 35 WAS MARKED  
4 FOR IDENTIFICATION)

5 Q. Now, I'm going to hand you what's been  
6 marked as Exhibit 35. And this is something that  
7 your attorney just gave me a few minutes ago  
8 during the break. And I understand you got this  
9 last night, is that right? Got this from home  
10 last night.

11 A. I downloaded it from the computer last  
12 night.

13 Q. Can you tell me what that is?

14 A. An unofficial transcript of Ophelia  
15 Munn-Goins.

16 Q. And it's for Fayetteville State

17 A. Yes.

18 Q. And you had that saved on your computer?

19 A. No. I went to Fayetteville State's  
20 website and downloaded it.

21 Q. Okay. Did you download it last night?

22 A. Yes.

23 Q. And that would be November 5th, 2008,  
24 right?

25 A. Correct.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 44

Ophelia Munn-Goins Volume II

Page 44

1 MS. SHEA: Oh, thanks. Okay.  
2 That'll be better, because you can be looking  
3 while I'm looking.

4 Q. (Ms. Shea) Okay. And I think we talked  
5 last night and I believe you testified that in  
6 your opinion a doctorate in educational leadership  
7 -- is that the right terminology?

8 A. Yes.

9 Q. Yes. That that certainly, in your  
10 opinion, would contribute to the well being of  
11 Bladen Community College, right?

12 A. Yes.

13 Q. The -- okay. Social work technology,  
14 would that be a computer related course?

15 A. Yes.

16 Q. What exactly is that?

17 A. Designing web pages. It just so  
18 happened to be under the Social Work Department.  
19 Web pages, pamphlets, bulletins, technology, just  
20 strictly technology.

21 Q. Would it be, for example, designing a  
22 website where people who might need social work  
23 assistance ---

24 A. Yes.

25 Q. --- could go on the internet and find  
11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

OPHELIA MUNN-GOINS - VOLUME II

PAGE 45

Ophelia Munn-Goins Volume II

Page 45

1 what they need?

2 A. Yes.

3 Q. Okay. Is comp -- I'm sorry. I should  
4 be referring to pages so you can see what I'm  
5 looking at.

6 On page four of Exhibit 35, the very  
7 first -- I guess this is the very first course  
8 listed EDAM698 Comp Usage for Edu Admin, do you  
9 see that?

10 A. Computer Usage for Educational  
11 Administration, yes.

12 Q. Okay. And that is a computer course  
13 also, right?

14 A. Yes.

15 Q. Okay. And you took that during the  
16 summer of 2007?

17 A. Yes.

18 Q. When is their second summer session at  
19 Fayetteville State?

20 A. July 2000.

21 Q. Okay. And when does it end?

22 A. August.

23 Q. Okay. Right before the fall students  
24 come back?

25 A. Yes.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 47

Ophelia Munn-Goins Volume II

Page 47

1 A. University and College Teaching talks  
2 about college teaching at the community college  
3 level, so I thought that was sufficient.

4 Q. And an internship in educational  
5 leadership, I guess?

6 A. Yes, internship as well. That's at the  
7 North Carolina Community College System office.

8 Q. Okay.

9 A. As well as diversity -- Culture  
10 Diversity in American Schools on page two.

11 Q. I'll tell you what. You're kind of  
12 going off on your own and you're not following my  
13 questions, so I ---

14 MR. GRESHAM: Well, I'm going to  
15 object.

16 MS. SHEA: No ---

17 MR. GRESHAM: Your question to  
18 her ---

19 MS. SHEA: You can object.

20 MR. GRESHAM: --- was what courses  
21 and she has ---

22 MS. SHEA: Well, actually, I was  
23 starting out asking about computer courses. And  
24 I'm not -- I don't have a problem with your  
25 telling about these other ones. But I think just

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 46

Ophelia Munn-Goins Volume II

Page 46

1 Q. Okay.

2 A. The Adult Learner on page ---

3 MR. GRESHAM: I think it's page  
4 three ---

5 THE WITNESS: Yeah, page three.

6 MR. GRESHAM: --- got cut off at  
7 the top.

8 THE WITNESS: That's one of them.

9 Q. (Ms. Shea) Wait a minute. Okay. I  
10 don't see that one, but you're saying there is  
11 another one?

12 MR. GRESHAM: It's right at the  
13 bottom of the page.

14 THE WITNESS: It's at the very  
15 bottom of the page, yeah.

16 Q. (Ms. Shea) Oh, okay. Bottom of page  
17 three. The Adult Learner is a computer course?

18 A. No. That's a course to teach adult  
19 learners, which community college students are  
20 adult learners.

21 Q. Okay. So, this is one, it's not  
22 computer related, but you think it's helpful for  
23 your work at Bladen Community College?

24 A. Yes.

25 Q. Okay.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 48

Ophelia Munn-Goins Volume II

Page 48

1 so we have a good transcript that makes sense, if  
2 we can just go in order. Okay?

3 THE WITNESS: Okay.

4 Q. (Ms. Shea) We talked about two courses  
5 that were computer related, right, on this  
6 transcript? Are there any other courses that you  
7 consider to be computer related other than the ---

8 A. No.

9 Q. Okay. So, just Social Work Technology  
10 and Comp Usage for Educational Administrators?

11 A. Courses, but then as well as the  
12 internship.

13 Q. And the internship is also computer  
14 related?

15 A. Has some computer relations, yes.

16 Q. Okay. Great. Now, I will ask you,  
17 which courses do you think were not necessarily  
18 computer related but, in your opinion, are  
19 beneficial to the school? And I think that's  
20 where we were going with this.

21 A. Page one, Group Dynamics, Decision  
22 Making, People Management; Page one, Seminar and  
23 Educational Leadership. Page two, Public policy  
24 and Political Issues in Education; Page two at the  
25 bottom, Cultural Diversity in American Schools.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

OPHELIA MUNN-GOINS - VOLUME II

SHEET 7 PAGE 49

Ophelia Munn-Goins Volume II

Page 49

1 Qualitative Research could help as well.  
 2 Page three, Seminars in Legal Issue,  
 3 Professional Ethics; the internship, of course, in  
 4 educational leadership; University and College  
 5 Teaching; as well as the Adult Learner at the  
 6 bottom of page three.

7 Q. Okay. Thanks. I just wanted to have it  
 8 to be a little more systematic in the transcript.

9 Let me just look at this a little bit  
 10 more, see if I have any other questions related to  
 11 it.

12 When does the first summer session at  
 13 Fayetteville State begin?

14 A. May. Second or third week of May.

15 Q. Second or third week?

16 A. Of May.

17 Q. Okay. So, I guess, in both cases with  
 18 summer session they kind of wait for the spring  
 19 students to get out before they start the summer  
 20 session?

21 A. Yes, a week lapse.

22 Q. And then they conclude the second summer  
 23 session in time to kind of do the transition for  
 24 the fall students to come back, right?

25 A. Correct.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 50

Ophelia Munn-Goins Volume II

Page 50

1 Q. Okay. And the last thing on here is  
 2 fall semester 2008. You are currently working on  
 3 your dissertation?

4 A. Yes.

5 Q. Now, did you give -- well, I guess you  
 6 didn't give this document, did you give a document  
 7 like it to anyone at Bladen?

8 A. Yes.

9 Q. When?

10 A. Each semester I received funding, I had  
 11 to give a copy of my transcript to get my money  
 12 January the 1st.

13 Q. Did you give that to Lloyd Horne?

14 A. I don't know if it went to Lynn King to  
 15 go to a committee.

16 Q. Okay.

17 A. I'm not sure how they process it ---

18 Q. And ---

19 A. --- but I turned it in.

20 Q. And this -- I'm sorry. I didn't mean to  
 21 cut you off. This is to get the \$200 or so that  
 22 you got each semester that you were in school?

23 A. Yes.

24 Q. Okay. I think that's all I've got for  
 25 that one.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 51

Ophelia Munn-Goins Volume II

Page 51

1 I saw you brought in a great, big  
 2 notebook when you came in the room. Were there  
 3 any documents in that notebook that are pertinent  
 4 to this case that are not attorney/client  
 5 privileged?

6 A. All of them are pertinent. All of the,  
 7 to me, are attorney/client privileged.

8 Q. Okay.

9 MR. GRESHAM: We've -- a good  
 10 number of those are the documents that you have  
 11 received.

12 MS. SHEA: Okay.

13 Q. (Ms. Shea) And there's nothing else in  
 14 there that wouldn't be just communications between  
 15 you and your attorney, right, or prepared for your  
 16 attorney?

17 MR. GRESHAM: Or may not be ---

18 Q. (Ms. Shea) Or at his direction?

19 MR. GRESHAM: --- relevant to this  
 20 -- to any of your discovery responses.

21 MS. SHEA: Okay.

22 (DEPOSITION EXHIBIT  
 23 NUMBER 36 WAS MARKED  
 24 FOR IDENTIFICATION)

25 Q. (Ms. Shea) I am going to hand you

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 52

Ophelia Munn-Goins Volume II

Page 52

1 what's been marked as Exhibit 36. And that is a  
 2 document your attorney gave me yesterday. Do you  
 3 want to take a minute and look at that before I  
 4 ask you questions about it?

5 MR. GRESHAM: Actually, this is the  
 6 one we gave you in discovery earlier. You did get  
 7 a second one yesterday, but there are different  
 8 dates.

9 MS. SHEA: Oh, okay. I apologize.  
 10 Okay.

11 MR. GRESHAM: Because this one has  
 12 the Munn-Goins ---

13 MS. SHEA: Okay.

14 MR. GRESHAM: --- number on the  
 15 bottom.

16 MS. SHEA: You're right. You're  
 17 right. The -- yes. I'm sorry.

18 Q. (Ms. Shea) Do you want to take a minute  
 19 and read that?

20 A. I did.

21 Q. You did already.

22 A. Yes.

23 Q. Okay. And that appears to be a  
 24 classified ad page out of the Bladenboro  
 25 newspaper?

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

OPHELIA MUNN-GOINS - VOLUME II

PAGE 53

Ophelia Munn-Goins Volume II

Page 53

1 A. No. Ad out of the Bladen Journal.  
 2 Q. The ---  
 3 A. The Bladen Journal.  
 4 Q. Okay.  
 5 A. Elizabethtown.  
 6 Q. Oh, that's the Elizabethtown newspaper?  
 7 A. Yes.  
 8 Q. Okay. Is that kind of the county  
 9 newspaper?  
 10 A. Yes.  
 11 Q. Okay. And you had apparently saved a  
 12 copy of that ad?  
 13 A. No. I gave it to my attorney.  
 14 Q. And why did you consider that page from  
 15 the newspaper to be significant?  
 16 A. There's an advertisement for employment  
 17 as a computer information technology instructor at  
 18 Bladen Community College.  
 19 Q. Okay.  
 20 A. The position that I previously held.  
 21 Q. Your position is that was for your job?  
 22 A. Yes.  
 23 Q. That was an ad for your job. And what's  
 24 the date on that document?  
 25 A. June 22, 2007.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 54

Ophelia Munn-Goins Volume II

Page 54

1 Q. So, that would have been -- if your  
 2 contract ended May 31, 2007, that would have been  
 3 less than a month after your contract terminated,  
 4 right?  
 5 A. Yes.  
 6 Q. Okay. And is there any other  
 7 significance beyond the fact that the college was  
 8 apparently hiring for your position after you  
 9 left, any other significance you see to this case?  
 10 A. No.  
 11 Q. Okay. Did you apply for that job?  
 12 A. No.  
 13 Q. Why not?  
 14 A. I didn't think so.  
 15 Q. Okay.  
 16 A. When I received it, it was kind of late.  
 17 I read it on the like 23rd or 24th.  
 18 Q. Of June?  
 19 A. Yes.  
 20 Q. Do you know how long that ad ran?  
 21 A. No.  
 22 Q. I mean, did you think it was too late to  
 23 apply two or three days after the ad ran?  
 24 A. Yes. The date was the 25th. Close out  
 25 was the 25th.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 55

Ophelia Munn-Goins Volume II

Page 55

1 Q. So, does that refresh your recollection  
 2 that maybe you saw it after the 25th?  
 3 A. No. I'm saying it came to my house  
 4 probably on the 23rd or the 24th.  
 5 Q. Right.  
 6 A. Whatever day, maybe the 24th. So, if I  
 7 saw it, it was probably the 24th or the 25th. I  
 8 don't know when I saw the newspaper.  
 9 Q. Okay.  
 10 A. I can't tell you that.  
 11 Q. But are you saying that you didn't apply  
 12 for it because it was too late by the time you saw  
 13 it? I thought that was what you had said. Maybe  
 14 I misunderstood.  
 15 A. Time to apply probably, the paperwork,  
 16 yes.  
 17 Q. Did you call anybody at the school and  
 18 talk to them about it?  
 19 A. No.  
 20 Q. Did you talk to any of your fellow  
 21 faculty members about it?  
 22 A. No. Not that I remember.  
 23 (DEPOSITION EXHIBIT  
 24 NUMBER 37 WAS MARKED  
 25 FOR IDENTIFICATION)

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 56

Ophelia Munn-Goins Volume II

Page 56

1 Q. Now, I'm going to hand you what's been  
 2 marked as Exhibit Nine, and I guess this one is  
 3 one -- Exhibit Nine, I'm sorry. I was looking at  
 4 the date. It's October 9th, isn't it?  
 5 A. Yes.  
 6 Q. Okay. But it's Exhibit 37. And that's  
 7 a page from the same newspaper, right?  
 8 A. Yes.  
 9 Q. And it's the classified ads again.  
 10 A. From the Bladen Journal of  
 11 Elizabethtown.  
 12 Q. Okay. And there is an advertisement for  
 13 a computer IS instructor, right?  
 14 A. Yes.  
 15 Q. At Bladen Community College?  
 16 A. IT, yes.  
 17 Q. And why did you think that was  
 18 significant?  
 19 A. Because I applied for it.  
 20 Q. Okay. So, this time you did apply?  
 21 A. Yes.  
 22 Q. Okay. Do you know how long that ad ran?  
 23 A. No.  
 24 Q. Okay. I'm going to ask you about your  
 25 application for it. But in addition to submitting  
 11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

OPHELIA MUNN-GOINS - VOLUME II

SHEET 8 PAGE 57

Ophelia Munn-Goins Volume II

Page 57

1 an application, did you talk to anybody at the  
2 school about it?

3 A. No, not that I remember.

4 Q. Okay. And was it your feeling that that  
5 was your job?

6 A. No, I don't claim a job. I don't claim  
7 a position.

8 Q. Well, I mean that was your old job?

9 A. Oh, yes.

10 Q. They were hiring for your old job, in  
11 other words.

12 A. Yes.

13 Q. Okay.

14 A. Yes.

15 Q. Do you remember what date you actually  
16 submitted your application for that job?

17 A. No. No.

18 Q. Okay.

19 A. It was like the last day, I believe.

20 Q. The last day?

21 A. It was close. I don't remember.

22 Q. Okay. And may I see that ad for just a  
23 second, please?

24 (Witness complied)

25 Q. Okay. It says, "Applications must be

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 59

Ophelia Munn-Goins Volume II

Page 59

1 yesterday that appears to be a help wanted ad from  
2 the same newspaper, right -- or classified ad page  
3 from the same newspaper?

4 A. Yes.

5 Q. And the date of the newspaper is cut off  
6 there, isn't it?

7 A. Yes.

8 Q. And there's some handwriting on that ---

9 A. Yes.

10 Q. --- advertisement. Is that your  
11 handwriting?

12 A. It appears.

13 Q. Okay.

14 A. Looks like mine.

15 Q. What does it mean?

16 A. It means, "10-26-07." It could mean I  
17 cut off that date or it could mean I applied. I  
18 don't know what it means.

19 Q. Okay.

20 A. I can't tell you.

21 Q. Okay. But that was your handwriting  
22 anyway?

23 A. It looks like it.

24 Q. And that page also has an advertisement  
25 for a computer IS position, right?

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 58

Ophelia Munn-Goins Volume II

Page 58

1 received by October 26, 2007 at 3:00 p.m."

2 A. But I don't know what day that was the  
3 20th or 22nd.

4 Q. Does it say that? All I'm asking  
5 you ---

6 A. I don't know.

7 Q. --- yes or no, does it say that? You  
8 can look at it again.

9 A. Yes.

10 Q. Okay. And your recollection is that you  
11 made your application close to the deadline,  
12 right?

13 A. Before the deadline. I don't know if it  
14 was close or not, but before the deadline.

15 Q. Sometime before the deadline?

16 A. Yes.

17 Q. And that would be the deadline in this  
18 advertisement?

19 A. Yes.

20 Q. Okay.

(DEPOSITION EXHIBIT

NUMBER 38 WAS MARKED

FOR IDENTIFICATION)

21 And now I'll hand you what's been marked  
22 as Exhibit 38. This was a document we received

23 11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 60

Ophelia Munn-Goins Volume II

Page 60

1 A. Yes.

2 Q. Is it possible that those are both from  
3 the same classified ad page?

4 MR. GRESHAM: I was just looking to  
5 see that. And it appears to be ---

6 MS. SHEA: I'm not asking for your  
7 testimony, Mr. Gresham.

8 MR. GRESHAM: I ---  
9 MS. SHEA: I'm asking for your  
10 client's testimony.

11 MR. GRESHAM: I understand, but if  
12 you want her to go through ---

13 MS. SHEA: I do want her to go  
14 through it.

15 MR. GRESHAM: Okay.  
16 MS. SHEA: I don't want you to go  
17 through it. I want her to go through it.

18 MR. GRESHAM: Okay.  
19 THE WITNESS: I'm up to.

20 Q. (Ms. Shea) So, go ahead and look at it  
21 and tell me what you can about it. If you don't  
22 know, that's fine.  
23 (Witness examined document)

24 A. It appears to be the same.

25 Q. Okay.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

OPHELIA MUNN-GOINS - VOLUME II

PAGE 61

Ophelia Munn-Goins Volume II

Page 61

1 A. Minus some of the date information.  
2 Q. You don't know for a fact, do you?  
3 A. No.  
4 Q. Okay. But it appears to be the same  
5 date -- page?  
6 A. Yes.

7 Q. Okay. Thank you. I wasn't sure. I  
8 just wanted to double check that.

(DEPOSITION EXHIBIT

NUMBER 39 WAS MARKED  
FOR IDENTIFICATION)

12 Now, I'm going to hand you what's been  
13 marked as Exhibit 39. And take a few minutes, if  
14 you will, and look at that.

(Witness examined document)

(Off-record comments)

17 Q. (Ms. Shea) All right. Have you had a  
18 chance to look at Exhibit 39?

19 A. Yes.

20 Q. Is that the employment application you  
21 filled out in response to the advertisements that  
22 were Exhibits 37 and 38?

23 A. I don't know. I assume it was.

24 Q. You assume so?

25 A. I assume.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 62

Ophelia Munn-Goins Volume II

Page 62

1 Q. Okay. And if you recall, the ads were  
2 run on October 9th and the date on your  
3 handwritten application is October 10th.

4 A. Yes.

5 Q. Does that help you refresh your  
6 recollection about that?

7 A. No.

8 Q. Okay.

9 A. But I assume it's okay.

10 Q. And you see that it's stamped received  
11 October 26 ---

12 A. Yes.

13 Q. --- 2007?

14 A. Yes.

15 Q. Do you recall -- and if you don't, it's  
16 fine, but do you recall filling out an application  
17 and then holding it for a couple of weeks before  
18 submitting it?

19 A. No.

20 Q. Okay. You do -- that is your  
21 handwriting on that application form?

22 A. Yeah. I probably started an application  
23 but didn't complete it. I wouldn't just complete  
24 one and hold it. Didn't make sense.

25 Q. Okay. But you might have filled out

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 63

Ophelia Munn-Goins Volume II

Page 63

1 part of it at one time and then filled out more of  
2 it at a later date?  
3 A. Right, because you need transcripts and  
4 everything to go with it.  
5 Q. Okay. Great. I think that's all I had  
6 on that.

7 MS. SHEA: If we can just have a  
8 few minutes, I may be close to being done.

9 MR. GRESHAM: Sure. We'll step  
10 out. (Brief recess)

11 Q. (Ms. Shea) Ms. Munn-Goins, did you want  
12 to change anything that you have testified to  
13 previously?

14 A. No.

15 Q. Okay. When your contract was non-  
16 renewed in April or May of 2007, did you use the  
17 college grievance procedure?

18 A. Yes, as far as I thought I could. Yes.

19 Q. And in your opinion, what was that?

20 A. To appeal to the president of the  
21 college.

22 Q. Okay. The president of the college was  
23 the one who notified you you were not going to be  
24 renewed, right?

25 A. Right.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 64

Ophelia Munn-Goins Volume II

Page 64

1 Q. And you appealed to him after that?  
2 A. Well, I think I talked to him. I don't  
3 know if I -- no, I didn't either. I didn't talk  
4 to him. So, no, I didn't talk to anyone about  
5 that.

6 Q. Okay.

7 A. It was the reprimand that I...

8 Q. The reprimand, you did go to the  
9 president about, but the non-renewal you did not.

10 A. No.

11 Q. Is that right?

12 A. Uh-huh (yes).

13 Q. Okay. Now, you've also got a claim in  
14 this lawsuit for emotional distress.

15 A. Yes.

16 Q. Can you tell me about that?

17 A. Yes. Lots of sleepless nights, anxiety,  
18 went into depression.

19 Q. And have you been seeing a psychologist?

20 A. No. My primary care treats me.

21 Q. And do you know what kind of doctor your  
22 primary care physician is?

23 A. Internist.

24 Q. And what is your doctor's name?

25 A. I have two, Dr. Thomas Wortheimer and

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

OPHELIA MUNN-GOINS - VOLUME II

SHEET 9 PAGE 65

Ophelia Munn-Goins Volume II

Page 65

1 Dr. Deborah Carter.

2 Q. Which one is treating you for  
3 psychological -- please let me finish my question,  
4 okay ---

5 A. Uh-huh (yes).

6 Q. --- so we have a transcript. Okay. The  
7 -- which doctor is treating you for psychological  
8 problems?

9 A. I don't consider them psychological, but  
10 if you do. What do you consider psychological, my  
11 depression?

12 Q. Yes.

13 A. Dr. Carter is now, Dr. Wortheimer  
14 previously. He's no longer with the practice.

15 Q. Okay. And it's Deborah Carter?

16 A. Yes.

17 Q. Where does Dr. Carter practice?

18 A. In Wilmington.

19 Q. And how long have you been seeing her?

20 A. Almost a year.

21 Q. So, you started around November of 2007?

22 A. No. I don't remember the exact date.  
23 She's in the same practice. Dr. Wortheimer had  
24 left. I just picked up with her in the practice.

25 Q. Okay. When did you start seeing Dr. ---

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 67

Ophelia Munn-Goins Volume II

Page 67

1 MS. SHEA: Yes. I'd like the  
2 actual medical records.

3 MR. GRESHAM: Well, I understand  
4 you want the actual -- but the names of the  
5 doctors and the medications that she's on.

6 MS. SHEA: Yes. But we're going to  
7 be getting those notes ---

8 MR. GRESHAM: The full medical  
9 records, yes.

10 MS. SHEA: When?

11 MR. GRESHAM: We have to do a --  
12 I'm not sure, my secretary was out last week,  
13 whether she's done the HIPPA release or not, which  
14 I have to get to Ms. Munn-Goins, which Ms. Munn-  
15 Goins has to get to the doctor. Because she's in  
16 ---

17 MS. SHEA: Okay.

18 MR. GRESHAM: --- with her being  
19 out of town. So, we were preparing that last  
20 week.

21 MS. SHEA: Okay.

22 MR. GRESHAM: So, as soon as the  
23 HIPPA release gets there, it will be up to how  
24 long the doctor takes.

25 MS. SHEA: All right.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 66

Ophelia Munn-Goins Volume II

Page 66

1 A. I don't ---

2 Q. Let me finish the question, okay? When  
3 did you start seeing Dr. Wortheimer?

4 A. Oh, in -- he's been my primary care  
5 since 2002.

6 Q. Okay.

7 A. Excuse me, correction; 2003.

8 Q. And he was also in Wilmington, right?

9 A. Yes.

10 Q. When did you start being treated for  
11 psychological problems with Dr. Wortheimer?

12 A. Dr. Wortheimer began treating me for  
13 anxiety and depression in May or June. May, I  
14 believe. I saw him in May 2006.

15 Q. And you know that we have requested your  
16 medical records that related to your emotional  
17 distress claim in this lawsuit?

18 A. No.

19 Q. Okay.

20 MR. GRESHAM: We're going to get  
21 those. We ---

22 MS. SHEA: We're going to be  
23 getting those, right?

24 MR. GRESHAM: We have provided you  
25 the names of the -- in the interrogatory ---

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 68

Ophelia Munn-Goins Volume II

Page 68

1 Q. (Ms. Shea) Was Dr. Wortheimer  
2 counselling you?

3 A. Well, he talked to me, if you call that  
4 counselling. He explained to me what I needed to  
5 do and how to deal with it. Yes.

6 Q. Okay. So, he gave you advice about how  
7 to deal with your anxiety and depression?

8 A. Yes, and medication.

9 Q. And he gave you medication -- or  
10 prescribed medication?

11 A. Yes.

12 Q. Okay.

13 A. And he actually gave me samples of  
14 medication, mostly samples.

15 Q. Okay.

16 A. I don't do a lot of -- he didn't give me  
17 a lot of prescriptions, because the cost might not  
18 work. So, he's tried several.

19 Q. And he is an internist, you said?

20 A. Internal medicine.

21 Q. Okay. I think that's the same thing.

22 A. Well, some people don't consider it.  
23 So, that's going to be a yes.

24 Q. He's not a GP or a ---

25 A. No.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

OPHELIA MUNN-GOINS - VOLUME II

PAGE 69

Ophelia Munn-Goins Volume II

Page 69

1 Q. --- family practitioner?  
2 A. He could be a family practitioner, but I  
3 think he's internal medicine.  
4 Q. Okay. He is not a psychologist or a  
5 psychiatrist, is that right?  
6 A. Correct.  
7 Q. And so if you started seeing Dr.  
8 Wortheimer for anxiety and depression in May or  
9 June of 2006, does that help you remember when you  
10 started seeing Dr. Carter for that?  
11 A. No.  
12 Q. Okay.  
13 A. Whenever Dr. Wortheimer left, Dr. Carter  
14 became my primary care. So, it was sometime last  
15 year, I believe. I can't tell you the date.  
16 Q. Okay. I'm not asking for a date. I'm  
17 just -- you know.  
18 A. I can't give you a month.  
19 Q. You can't give me a time frame at all?  
20 A. No.  
21 Q. Okay.  
22 MR. GRESHAM: We think the records  
23 are all in the same practice. It's the same  
24 practice, so you should get them all at the same  
25 time.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 70

Ophelia Munn-Goins Volume II

Page 70

1 Q. (Ms. Shea) Did you -- I may have asked  
2 you this. And I apologize. I may have asked you  
3 this just a minute ago. Did you ever see a  
4 psychologist or psychiatrist for any kind of  
5 emotional or psychological problems?  
6 A. Dealing with what? With this?  
7 Q. Ever, for any reason.  
8 A. Yeah, I saw a psychologist, had to.  
9 Q. When.  
10 A. Following Desert Storm.  
11 Q. Okay.  
12 A. Transition, you have to go through that  
13 phase. Transition.  
14 Q. And that was a psychologist?  
15 A. Yes.  
16 Q. To your recollection?  
17 A. Yes.  
18 Q. Do you remember that person's name?  
19 A. No.  
20 Q. Was it somebody with the military?  
21 A. Yes.  
22 Q. Did you get medication as a result of  
23 the Desert Storm ---  
24 A. No.  
25 Q. --- problem? No?

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 71

Ophelia Munn-Goins Volume II

Page 71

1 A. No.  
2 Q. Was this counselling?  
3 A. No. You have to do a phase out, like an  
4 interrogation phase out.  
5 Q. Debriefing?  
6 A. Debrief like. You have to go through  
7 that.  
8 Q. Okay. So, were you having problems as a  
9 result of Desert Storm?  
10 A. No.  
11 Q. So, it was just kind of a preventative  
12 debriefing by a psychologist?  
13 A. Yes.  
14 Q. Okay.  
15 A. And then I saw one when my dad died. I  
16 saw a grievance counsellor, a psychologist.  
17 Q. And was that truly a psychologist?  
18 A. A psychologist.  
19 Q. Okay. And do you remember that person's  
20 name?  
21 A. No.  
22 Q. Was it somebody in Elizabethtown?  
23 A. No, it was in the Army.  
24 Q. Oh, okay.  
25 A. Ten years ago, twelve years ago.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 72

Ophelia Munn-Goins Volume II

Page 72

1 Q. You probably remember where you were  
2 stationed when your father died, don't you?  
3 A. Yeah, Alexandria, Virginia.  
4 Q. So, was this counsellor in Alexandria?  
5 A. He was at Walter Reed.  
6 Q. And how long did you get counselling  
7 over your father's death?  
8 A. About three months.  
9 Q. Were you ever prescribed medication at  
10 that time?  
11 A. Sleep medicine, yes.  
12 Q. Did the counsellor ever refer you to a  
13 psychiatrist or other practitioner ---  
14 A. No.  
15 Q. --- of any kind?  
16 A. No.  
17 Q. The counsellor wouldn't have been able  
18 to give you medicine?  
19 A. Psychologist, yes.  
20 Q. Was it over the counter medicine?  
21 A. No, prescribed.  
22 Q. Did the counsellor tell you -- give you  
23 any kind of a diagnosis?  
24 A. Grief.  
25 Q. Grieving?

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

OPHELIA MUNN-GOINS - VOLUME II

SHEET 10 PAGE 73

Ophelia Munn-Goins Volume II

Page 73

1 A. Yes.  
 2 Q. Did the counsellor say you were  
 3 depressed?  
 4 A. No, he said I was grieving.  
 5 Q. Did the counsellor ever say you had  
 6 anxiety?  
 7 A. No.  
 8 Q. Do you have any family history of mental  
 9 illness?  
 10 A. No.  
 11 Q. What is Lexapro, if you know?  
 12 A. Antidepressant.  
 13 Q. And Cymbalta?  
 14 A. Antidepressant.  
 15 Q. And Zolpidem Tartrate?  
 16 A. Sleep medicine.  
 17 Q. And those were all prescribed by either  
 18 Dr. Wortheimer or Dr. Carter?  
 19 A. Yes.  
 20 Q. And you have been on those medications  
 21 since the spring of 2006 ---  
 22 A. No.  
 23 Q. --- or early summer?  
 24 A. No.  
 25 Q. Okay. When did you go on medication?

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 74

Ophelia Munn-Goins Volume II

Page 74

1 A. May of 2006.  
 2 Q. Isn't that what I just asked you?  
 3 A. Yeah, but you asked me if I'd been on  
 4 them the whole -- I haven't been on them the whole  
 5 time, just for segments of time.  
 6 Q. Okay. Well, tell me each segment of  
 7 time since ---  
 8 A. I don't know. I can't tell you. I just  
 9 know that for a period of time, I did not take  
 10 them, and then Dr. Carter put me back on them.  
 11 Q. Okay. Well, give me approximately your  
 12 best estimate of the period of the break that you  
 13 were not on medication.

14 A. Probably -- I can't tell you.

15 Q. You have no earthly idea?

16 A. No.

17 Q. I'm going to call a break and let you  
 18 talk to your attorney and see whether you can  
 19 remember that a little better than you just have.

20 A. Okay.

21 MR. GRESHAM: Well, we'll get you  
 22 the medical records.

23 THE WITNESS: Yeah.

24 MR. GRESHAM: And that ---

25 MS. SHEA: Well, I've asked for the

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 75

Ophelia Munn-Goins Volume II

Page 75

1 medical records in June.  
 2 MR. GRESHAM: Okay. But I ---  
 3 MS. SHEA: So ---  
 4 MR. GRESHAM: I'm just ---  
 5 MS. SHEA: I want you to ---  
 6 MR. GRESHAM: Well, I ---  
 7 MS. SHEA: --- take a break and try  
 8 to ---  
 9 THE WITNESS: I don't remember.  
 10 MS. SHEA: --- refresh your  
 11 recollection.  
 12 MR. GRESHAM: No, I'm not taking a  
 13 break to refresh her recollection. She has one of  
 14 the best recollections of any client I've had.  
 15 She said she can't remember, so talking with me I  
 16 don't think will make any difference.  
 17 MS. SHEA: Well, I want you all to  
 18 take a break anyway.  
 19 MR. GRESHAM: Okay. We've taken a  
 20 break.  
 21 MS. SHEA: No. I want you to  
 22 leave.  
 23 MR. GRESHAM: No.  
 24 MS. SHEA: Yes.  
 25 MR. GRESHAM: I'm not leaving.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 76

Ophelia Munn-Goins Volume II

Page 76

1 MS. SHEA: Yes.  
 2 MR. GRESHAM: No.  
 3 MS. SHEA: Yes.  
 4 MR. GRESHAM: We're ready ---  
 5 MS. SHEA: This is ridiculous. You  
 6 have not complied with discovery. These are  
 7 ridiculously tardy answers and your client can't  
 8 even answer basic questions about her medical  
 9 problems.

10 MR. GRESHAM: She ---  
 11 MS. SHEA: Even after having six  
 12 months to figure out what was what.  
 13 MR. GRESHAM: That's fine. If you  
 14 feel we're ready to proceed.

15 Q. (Ms. Shea) You have no earthly idea  
 16 when you were off medication, is that correct?

17 A. That's correct.

18 Q. Okay. No idea in the world?

19 A. No idea in the world.

20 Q. Okay. You have no earthly idea in the  
 21 world when you were on medication?

22 A. Yes, I know when I was on medication. I  
 23 started in May of 2006, but I have also been on  
 24 them throughout the year off and on. Because I  
 25 can't tolerate, they had to treat me on one, I had

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

OPHELIA MUNN-GOINS - VOLUME II

PAGE 77

Ophelia Munn-Goins Volume II

Page 77

1 to come off. They had to try something else, I  
2 had to come off.

3 Q. Okay.

4 A. So, I can't tell you when ---

5 Q. So, were you always on a medication?

6 A. No. At some point, I took a break  
7 because I could not use the medication. I could  
8 not function.

9 Q. You were off all medication at some --  
10 for some period?

11 A. For some period, yes, because I could  
12 not function.

13 Q. And ---

14 A. But I can't tell you when.

15 Q. Okay. And we had asked for this  
16 information in June of 2008, didn't we?

17 A. I don't know.

18 Q. You don't know about that?

19 A. Not to me. Not to me. No one's ever  
20 asked me about it.

21 Q. Okay. Nobody asked you about it until  
22 this week?

23 A. Until I got my letter. I saw that and I  
24 responded the way I could.

25 Q. Okay. We served your attorney in June

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 78

Ophelia Munn-Goins Volume II

Page 78

1 with the interrogatories asking various questions.  
2 And I understand your testimony to be you didn't  
3 know about these until the last week or so, is  
4 that right?

5 A. About that sheet.

6 Q. You didn't know about any of these  
7 questions we had sent to your attorney in June, is  
8 that right?

9 A. That's correct.

10 Q. Okay. But you've met with your attorney  
11 this week and said that -- and answered one of our  
12 questions that you have owned an IBM compatible  
13 and a Dell computer, which are now inoperable.

14 A. Yes.

15 Q. Okay. When did you own the IBM  
16 compatible -- these are two different computers?

17 A. Yes.

18 Q. Okay. When did you own the IBM  
19 compatible?

20 A. I bought it back in 2003, 2004.

21 Q. When did you stop using it?

22 A. 2005, 2006.

23 Q. Which?

24 A. I don't know.

25 Q. Okay.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 79

Ophelia Munn-Goins Volume II

Page 79

1 A. I bought a new one in 2006, I believe.

2 Q. And that would be the Dell?

3 A. The new Dell PC, the one I'm using now.

4 Q. Okay. You say you've owned both an IBM  
5 compatible and a Dell, which are now inoperable.

6 A. Correct.

7 Q. When did you own the IBM compatible that  
8 that answer refers to?

9 A. 2001.

10 Q. Okay.

11 A. That's what it asked, I think.

12 Q. And you got rid of it in 2005?

13 A. No, I got rid of that one long before.  
14 I don't know.

15 Q. Okay. And then the Dell that you're  
16 referring to in this particular answer is not one  
17 you have anymore?

18 A. No ---

19 Q. Okay. Where is it?

20 A. My brother has it.

21 Q. And which brother would that be?

22 A. Horace Munn.

23 Q. And when did you give it to your  
24 brother?

25 A. 2004 maybe. I don't know.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 80

Ophelia Munn-Goins Volume II

Page 80

1 Q. Is he still using that one?

2 A. It's inoperable.

3 Q. Does he still have it?

4 A. I don't know. Might be the same one.

5 (Off-record comments)

6 THE WITNESS: Just talking to  
7 myself.

8 Q. (Ms. Shea) Okay. What did you say to  
9 yourself?

10 A. Might be the same one. I'm not sure if  
11 you're talking about the Dell or the IBM  
12 compatible.

13 Q. Okay. Your brother has one of those?

14 A. Had one of them, right. And I'm not  
15 sure ---

16 Q. Or had one of them possibly?

17 A. I'm not sure which one it is.

18 Q. And you don't know whether he still has  
19 either one of those?

20 A. No, not quite sure.

21 Q. He may or may not?

22 A. Yes.

23 Q. Okay.

24 A. But I know it was inoperable, because I  
25 used to work on them. And it was inoperable, he

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

OPHELIA MUNN-GOINS - VOLUME II

SHEET 11 PAGE 81

Ophelia Munn-Goins Volume II

Page 81

1 quit using it.

2 Q. And when you say inoperable, does that  
3 mean it crashed?

4 A. Hard drive crashed.

5 Q. Hard drive crashed, okay.

6 A. And you owned a palm PDA, which was  
7 lost?

8 A. Yes.

9 Q. Approximately what dates did you have  
10 the palm PDA?

11 A. 2001 or 2000 until 2003.

12 Q. And a ZIO PDA?

13 A. Yeah, it was something else. I can't  
14 think of the name of it. I got it in December of  
15 2003, I believe. And I don't know where it is  
16 now.

17 Q. Do you throw those away when they die?

18 A. No. I let the kids play with them  
19 normally.

20 Q. Okay. Do you know if your kids have  
21 either of these PDAs?

22 A. Oh, the palm, no. I know it was lost.

23 Q. It was lost, so it's gone?

24 A. It's gone.

25 Q. Okay.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 82

Ophelia Munn-Goins Volume II

Page 82

1 A. And the other one, I don't know what  
2 happened to it.

3 Q. Is it possible that your kids have the  
4 other one?

5 A. No. I haven't seen it.

6 Q. So, that one's lost, too?

7 A. It's gone. I don't know if we threw it  
8 away. It's gone.

9 Q. Okay. Did you write the answers to this  
10 interrogatory?

11 A. Yes.

12 Q. Okay. You said it was inoperable.

13 A. Right.

14 Q. You didn't say it was lost.

15 A. But I looked for it -- I didn't look for  
16 it. It stopped working.

17 Q. Okay.

18 A. So, I just left it.

19 Q. Do you understand you have a duty to  
20 look for these things when we ask for them?

21 A. Yeah, but I hadn't been able to find it,  
22 so I don't know where it is.

23 Q. You just said you didn't look for it.

24 A. No. I didn't specifically go look for  
25 it that day. I just know I have not seen it in

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 83

Ophelia Munn-Goins Volume II

Page 83

1 some time.

2 Q. Okay. You didn't look for it in  
3 response to ---

4 A. No.

5 Q. --- answering these interrogatories?

6 A. No.

7 Q. Okay.

8 A. No.

9 Q. And you currently have a Toshiba laptop?

10 A. Yes.

11 Q. And a Dell PC?

12 A. Yes.

13 Q. And how long have you had the Toshiba?

14 A. August of 2006.

15 Q. Okay. And how long have you had the  
16 Dell?

17 A. No, the Toshiba, 2007 -- August 2007, I  
18 mean. And the Dell -- about three years, so 2005.

19 Q. And you currently have both of those?

20 A. I do.

21 Q. Okay. We have asked you to identify  
22 witnesses, and you identified a number of people  
23 in your initial disclosures, which is the one  
24 pleading we did get from your attorney in July or  
25 August.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 84

Ophelia Munn-Goins Volume II

Page 84

1 Your answers to interrogatories that I  
2 received yesterday have some additional people  
3 listed. And one is you have listed Felisa  
4 Williams as a witness and your summary of her  
5 testimony is that "She is employed at ECC. She  
6 gave the salary information to Ella Jo Sellers."

7 A. Yes.

8 Q. Okay. Have you already testified in  
9 your deposition about everything you know about  
10 what Felisa Williams knows?

11 A. Yes.

12 Q. Okay. And then you also have listed  
13 Wanda Daniels of Regal Wood.

14 A. Yes.

15 Q. And I believe she -- her name came up  
16 yesterday as a board member on one of your  
17 organizations?

18 A. No -- oh, yeah -- it did, yes.

19 Q. Okay. And your answer says, "Ms.  
20 Daniels is a student who was outside the office of  
21 Naomi Miller, the director of the East Arcadia  
22 satellite campus, when she heard the comment that  
23 Dr. Geisen had stated that if she found out that  
24 Ophelia Munn-Goins had anything to do with the pay  
25 scales in the mailboxes she would fire her."

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

OPHELIA MUNN-GOINS - VOLUME II

PAGE 85

Ophelia Munn-Goins Volume II

Page 85

1 A. Yes.  
 2 Q. Okay. Ms. Daniels is currently a  
 3 student at BCC?  
 4 A. I don't know if she is now.  
 5 Q. Okay. Your answer says she "is a  
 6 student."  
 7 A. She was a student.  
 8 Q. Was a student ---  
 9 A. She was a student.  
 10 Q. --- would be better, right?  
 11 A. Yes.  
 12 Q. Okay. And who is Naomi Miller? I  
 13 believe we heard her name before.  
 14 A. Director of the East Arcadia campus.  
 15 Q. Okay. And she was on the board of one  
 16 or more of your organizations?  
 17 A. One, yes.  
 18 Q. One organization, okay. And you had  
 19 given her as an employment reference when you were  
 20 hired at BCC, hadn't you?  
 21 A. Yes.  
 22 Q. And you did not give her as a reference  
 23 later, right?  
 24 A. Yeah.  
 25 Q. On your October 2007 application.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 86

Ophelia Munn-Goins Volume II

Page 86

1 A. Correct.  
 2 Q. Okay. Now, are you saying in this  
 3 answer to interrogatory that Ms. Daniels heard Ms.  
 4 Miller make that comment?  
 5 A. I'm not sure if it was Ms. Miller or Kay  
 6 Geisen. I don't know who she was referring to.  
 7 Q. You don't know who she was referring to?  
 8 A. No.  
 9 Q. She just heard a comment being made?  
 10 A. I did not -- she said -- well, I asked  
 11 who. She said, "I cannot tell you, but I'll tell  
 12 your attorney." I said, "Fine, then you tell  
 13 him."  
 14 Q. Okay. So, she never did tell you who it  
 15 was?  
 16 A. No.  
 17 Q. To your knowledge, did she tell your  
 18 attorney?  
 19 A. No.  
 20 Q. She didn't?  
 21 A. No.  
 22 Q. Okay.

23 MR. GRESHAM: So, she may or not be  
 24 a witness, but we disclosed her any how because  
 25 she -- it says potential.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 87

Ophelia Munn-Goins Volume II

Page 87

1 Q. (Ms. Shea) But you have no idea who  
 2 made this alleged comment, right?  
 3 A. No.  
 4 Q. Okay. Do you know when the alleged  
 5 comment was made?  
 6 A. No, I don't.  
 7 Q. Do you know anything about the alleged  
 8 comment other than what it is in your answer to  
 9 interrogatory number one?  
 10 A. No.  
 11 Q. Did you and Ms. Miller have a falling  
 12 out?  
 13 A. No.  
 14 Q. Had you ever accused Ms. Miller of wrong  
 15 doing?  
 16 A. Yes.  
 17 Q. When was that?  
 18 A. I -- oh, in -- somewhere between 2003  
 19 and 2007.  
 20 Q. That's four years.  
 21 A. Well ---  
 22 Q. Somewhere in a four year range?  
 23 A. Yes, maybe 2006.  
 24 Q. Is that the best you can do?  
 25 A. Maybe 2006.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 88

Ophelia Munn-Goins Volume II

Page 88

1 Q. 2006?  
 2 A. Can't be exact.  
 3 Q. What wrong doing did you accuse Ms.  
 4 Miller of?  
 5 A. I was advised that she had changed the -  
 6 - some schedules where students were not attending  
 7 class at East Arcadia and said that the grades had  
 8 been changed. That one of the teachers thought  
 9 the grades had been changed from Fs to Bs or As by  
 10 Naomi Miller.  
 11 Q. And these were students who weren't  
 12 attending class at all?  
 13 A. That's correct.  
 14 Q. That's what you heard, right?  
 15 A. That's what I was told.  
 16 Q. And who told you that?  
 17 A. Stephanie Henry.  
 18 Q. Henry?  
 19 A. Yeah.  
 20 Q. And what is Ms. Henry's position?  
 21 A. She was an instructor -- part-time  
 22 instructor at the satellite campus.  
 23 Q. East Arcadia?  
 24 A. Yes.  
 25 Q. Did you report that?

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

OPHELIA MUNN-GOINS - VOLUME II

SHEET 12 PAGE 89

Ophelia Munn-Goins Volume II

Page 89

1 A. Yes, I did.  
 2 Q. To whom?  
 3 A. Dr. Geisen. I think I mentioned it to  
 4 Dr. Page as well. I'm not sure.  
 5 Q. Do you know whether Ms. Henry reported  
 6 it?  
 7 A. I -- I'm almost certain she did not.  
 8 Q. Is that because she told you she hadn't?  
 9 A. No, because she was afraid to.  
 10 Q. She told you she was afraid?  
 11 A. Say she wouldn't be able to work if she  
 12 reported it.  
 13 Q. She said that to you?  
 14 A. Yes.  
 15 Q. Do you know whether there was any  
 16 resolution of that?  
 17 A. No.  
 18 Q. You don't know?  
 19 A. No.  
 20 Q. Okay. Were you ever called in for an  
 21 interview about it?  
 22 A. No.  
 23 Q. And Ms. Miller is still there, right?  
 24 A. Yes.  
 25 Q. So, apparently either nothing was done

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 91

Ophelia Munn-Goins Volume II

Page 91

1 was just a member of the board of the fire  
 2 department. And her sister-in-law was the -- no,  
 3 let's see, who was the treasurer? Her sister-in-  
 4 law was the secretary. And one of the church  
 5 members was her friend, was the treasurer. Yeah,  
 6 the friend was the treasurer.

7 They appropriated -- bought some  
 8 property for a new fire department, and that  
 9 property was subsequently sold to Naomi's daughter  
 10 by Naomi and her husband, which came from a non-  
 11 profit organization. And then the fire department  
 12 members petitioned it, went to the House of the  
 13 Representatives, went to Dr. Page, went to others  
 14 and said that it was done illegally and  
 15 unethically. And eventually, the property was  
 16 given back to the fire department.

17 And there was an issue about BCC  
 18 receiving money from Project Reach, which is a  
 19 non-profit organization, saying that they paid the  
 20 fuel bill for the campus. Project Reach, which  
 21 Naomi Miller ran, was actually inside Bladen  
 22 Community College. It's kind of like -- they were  
 23 responsible for the building, I guess. And it was  
 24 rumored, I don't know, that she paid the college  
 25 money for fuel. But no one could ever produce any

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 90

Ophelia Munn-Goins Volume II

Page 90

1 or she was cleared or do you know?  
 2 A. I don't know.  
 3 Q. You have no idea?  
 4 A. (No audible response)  
 5 Q. Was there also a controversy that you  
 6 had with Ms. Miller relating to the fire  
 7 department?  
 8 A. Yes.  
 9 Q. And can you tell me about that?  
 10 A. I didn't really have one with her, I had  
 11 with her husband.  
 12 Q. Okay.  
 13 A. I didn't have one with her. My family -  
 14 - my brother had one and other fire department  
 15 members had an issue with her appropriating land  
 16 illegally.  
 17 Q. When was that controversy approximately?  
 18 A. 2006.

19 Q. Also ---  
 20 A. No, 2005. Maybe 2005. I don't know.  
 21 Q. Okay. Can you just kind of walk me  
 22 through the story?  
 23 A. Yes. The fire -- Naomi and her husband  
 24 were the fire chief and secretary -- I don't know  
 25 if she was the -- no, she wasn't a secretary. She

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 92

Ophelia Munn-Goins Volume II

Page 92

1 receipts.  
 2 Q. This sounds like a very tangled  
 3 situation.  
 4 A. It was.  
 5 Q. Okay.  
 6 A. So...  
 7 Q. I'm having a little trouble following  
 8 it.  
 9 A. I did too.  
 10 Q. Okay. So, I understand that her husband  
 11 was the fire chief, she was on the board, her  
 12 sister-in-law was the secretary to the board.  
 13 A. She was secretary on the board.  
 14 Q. This the -- what fire department would  
 15 this be?  
 16 A. East Arcadia Volunteer Fire Department,  
 17 which by the way I am a member of, which I forgot.  
 18 I am a member.

19 Q. Of the board?  
 20 A. Of the board of the fire department.  
 21 Q. Okay.  
 22 A. I am now. I wasn't then.  
 23 Q. You weren't at the time, were you?  
 24 A. No.  
 25 Q. Okay. And -- okay. So, there was this

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

OPHELIA MUNN-GOINS - VOLUME II

PAGE 93

Ophelia Munn-Goins Volume II

Page 93

1 land. Was this going to be land -- is this land  
2 owned by the volunteer fire department?

3 A. Yes.

4 Q. And they've had this land for a while?

5 A. No. They purchased the land for a new  
6 fire department. They -- probably five acres.  
7 They only needed one acre to put the fire  
8 department on. Then an acre or two acres was then  
9 sold to her daughter without board members -- or  
10 without the members of the fire department  
11 approving it.

12 Q. Okay. They needed only one or two  
13 acres?

14 A. They used only one or two. They still  
15 have the other acres.

16 Q. Okay. So, they bought five, they used  
17 one or two, right?

18 A. Correct.

19 Q. And that would leave one or two, right?

20 A. Correct.

21 Q. And so they sold the extra one or two  
22 back to the Millers' daughter?

23 A. Not back to. It was never hers ---

24 Q. They sold it to her?

25 A. Yes.

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 94

Ophelia Munn-Goins Volume II

Page 94

1 Q. Okay.

2 A. Supposedly. Supposedly. The deed was  
3 transferred to her name.

4 Q. Okay.

5 A. So, I don't know if they sold it or gave  
6 it.

7 Q. Do you know -- so, you don't know  
8 whether Naomi's daughter paid for the land, is  
9 that right?

10 A. No. I know there were documents -- they  
11 generated documents showing that she paid, but no  
12 one knew for -- for sure, no.

13 Q. Okay.

14 A. And it was rumored that not the daughter  
15 but Naomi and her husband paid for the land and  
16 put it in their daughter's name.

17 Q. And how did you get involved in all  
18 this?

19 A. I became a member of the fire  
20 department. I wasn't getting involved in it. I  
21 was a member of the fire department. It wasn't my  
22 issue.

23 Q. Okay. Was there a controversy in the  
24 media about it?

25 A. Yes. My brother, I guess, that's how I

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 95

Ophelia Munn-Goins Volume II

Page 95

1 became involved ---

2 Q. Okay. So, your brother was involved in  
3 the controversy?

4 A. He was the one who brought everything to  
5 light, found all the research -- did all the  
6 research, found the documents and found out that  
7 the land had been transferred away from the fire  
8 department to their daughter's name -- to their  
9 daughter.

10 Q. Okay. Was there -- but the records  
11 showed that the land had been paid for, right?

12 A. I don't know.

13 Q. You don't know. Okay. And ---

14 A. At least they claimed they had paid for  
15 it. That they did say.

16 Q. There was a claim that the land had been  
17 sold -- was the claim that the land had been sold  
18 at fair market value?

19 A. No.

20 Q. Was the claim that the -- I mean did the  
21 Millers claim that the land had been sold for fair  
22 market value?

23 A. No. They just -- they didn't claim  
24 anything. My brother found the documents and  
25 showed that the land had been transferred out of

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 96

Ophelia Munn-Goins Volume II

Page 96

1 the fire department's name to their daughter. At  
2 that time, they claimed they paid for it. Not  
3 her, but Naomi and them said they paid for it.

4 Q. Okay.

5 A. And that's the ---

6 Q. And that was the end of the story?

7 A. No. It became a mess in the community,  
8 but eventually the land was transferred back to  
9 the fire department.

10 Q. And did Mr. Miller step down as fire  
11 chief?

12 A. Yes. He was voted -- a new fire chief  
13 was elected.

14 Q. And who was that?

15 A. Leon Graham, Jr.

16 Q. And how long was Mr. Grant fire chief,  
17 if you know?

18 A. Graham.

19 Q. Graham. Graham?

20 A. Graham.

21 Q. Sorry.

22 A. I'm not sure. Maybe two years.

23 Q. And was he succeeded by anybody?

24 A. Yes.

25 Q. Who?

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

OPHELIA MUNN-GOINS - VOLUME II

SHEET 13 PAGE 97

Ophelia Munn-Goins Volume II

Page 97

1 A. Roger Daniels.  
2 Q. And how long was Mr. Daniels fire chief?  
3 A. He's been fire chief for a little over a  
4 year -- over a year.  
5 Q. Anybody else?  
6 A. No.  
7 Q. So, he's currently the fire chief?  
8 A. Yes.

9 MS. SHEA: All right. Well, I  
10 think I may really be done this time, if you guys  
11 will give us five more minutes.

12 MR. GRESHAM: Sure.  
13 (Luncheon recess)

14 MS. SHEA: I have no further  
15 questions, Ms. Munn-Goins. Thank you.

16 THE WITNESS: You're welcome.

17 WHEREUPON, at 01:32 o'clock p.m.,  
18 the deposition was adjourned.

19  
20  
21  
22  
23  
24  
25

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

PAGE 98

Ophelia Munn-Goins Volume II

Page 98

CERTIFICATION

I, Dale L. Ring, Notary Public in and for the County of Forsyth, State of North Carolina at Large, do hereby certify:

That there appeared before me the foregoing witness at the time and place herein aforementioned;

That the said witness was sworn by me to state the truth, the whole truth, and nothing but the truth, in said cause;

That the testimony was taken before me and recorded by Stenomask, thereafter reduced to typewriting under my direct supervision, and the foregoing consecutively numbered pages are a complete and accurate record of all the testimony given by said witness;

That the undersigned is not of kin, nor in any wise associated with any of the parties to said cause of action, nor their counsel, and that I am not interested in the event(s) thereof.

Reading and signing of the testimony was waived.

IN WITNESS WHEREOF, I have hereunto set my hand this the 14th day of November, 2008.

Notary No. 19972300044 CHAPLIN & ASSOCIATES  
P. O. Box 407  
Kernersville, NC 27285-0407

11-06-08 Munn-Goins v. Board of Trustees\7:08CV21 COPY

Chaplin & Associates, Inc., P.O. Box 407, Kernersville, NC 27285-0407 (336) 992-1954

OPHELIA MUNN-GOINS - VOLUME II

		FISCAL FY-08
HRD %	OSED MONTH	ACTUAL ANNUAL
<b>SUBTOTAL</b>	0	0
<b>Career Start</b>		
Coleman, LaShunda	56.25	11,478.00
Cox, Elizabeth	56.92	31,888.00
<b>SUBTOTAL</b>	3813	43,358
<b>Small Business Center</b>		
McDonald, Hilda	58.54	9,102.48
Weborn, Lynn	55.25	51,543.00
<b>SUBTOTAL</b>	3054	60,645
<b>Literacy &amp; Comp Ed</b>		
Johnson, Wanda G.	19.08	36,588.98
Locklear, Cynthia	4.25	47,451.00
Taylor, Janice 30 hr	18.00	27,310.84
Jacobs, Gwen	19.05	25,308.57
<b>Clerical Support</b>		
West, Gail	2.42	27,149.00
<b>SUBTOTAL</b>	861	163,808
<b>Occupational Ext. 310</b>		
Juvjoh, Sondra	19.25	29,991.08
Evening Director, PT	8.75	10,426.00
Wilson, Tammy d.	4.87	26,938.00
Anderson, Mary 30Hr	1.84	17,779.82
Smith, Hattie	6.42	23,717.00
Bryan, Donald 310	2.91	8,914.98
<b>SUBTOTAL</b>	714	116,564
<b>Occupational Ext. 511</b>		
Bryan, Donald 311	9.03	19,512.40
Juvjoh, Sondra	7.49	16,449.94
<b>SUBTOTAL</b>	1814	34,962
<b>ED Projects</b>		
Johnson, Wanda G.	1.34	10,708.04
<b>SUBTOTAL</b>	892	10,708

is amazing



NOTES  
Salary Information Distribution Inquiry  
Monday, May 1, 2006  
2:00 p.m.

Present were Kay Geisen, Sondra Guyton, Barbara Singletary, and Carnelle Pait.

First person interviewed was **Ophelia Munn-Goins**. Dr. Geisen explained that "...we are trying to find out what happened...not accusing anyone of anything." Ms. Munn-Goins explained that she obtained the copy of Curriculum faculty salaries and Continuing Education salaries from Mr. Horne. This is something she does every year: requests this list and pays a small fee (this year \$3.00) for the copy. Then she hands it out to a few faculty members who are aware that she gets this information. She obtained the copy of faculty salaries from Lloyd Horne in March. She later received a copy of Continuing Education salaries in an envelope which had been placed in her mailbox.

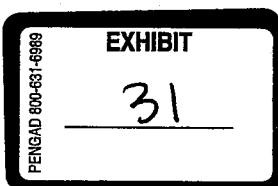
The spreadsheet Ms. Munn-Goins received was set up in such a manner that it was difficult to match the first column (containing names) with the last column (containing salary amounts) so she folded her landscape copy so that names and salaries were adjacent to each other and more easily read.

After the faculty meeting on April 25, 2006, Ms. Munn-Goins gave a copy of the "folded" version of the salary information to Felisa Williams, Ella Jo Sellers, and Kenneth Oxendine. She stated that she had given a copy in its original form to Lee Anne Bryan sometime earlier.

Ms. Munn Goins stated that she received a call on Thursday morning, April 27, 2006, informing her that copies of the salary information had been placed in mailboxes. She did not find one in her box. She said that, at the time of the Curriculum faculty/Con Ed meeting that Dr. Geisen set up for the afternoon of that same day (Thursday), Ms. Munn-Goins, along with some others, were not aware that words had been written on the salary information that had been distributed. She said that she was the one who put an asterisk beside a couple of names because she wanted to ask those particular faculty members about their work experience, etc. She also stated that there was a second page of faculty salaries that did not get distributed. (This page contained the remainder of the alphabetically arranged names that were not showing on the salary information that had been distributed.)

When asked why she wanted the salary information, Ms. Munn-Goins stated that she gets this report every year—by paying for it and that she had never heard anyone complain before. She said when someone in the public asks her about job availability at BCC, they want to know an estimated salary. Since we do not have a pay scale set up, she uses this information to answer them.

Ms. Munn-Goins stated that she could see that it was the writing ("Inequitable," "Unfair") on the copies that had been distributed that was the source of the problem. She apologized and said she



never thought anyone would do this and that, had she known it would cause this major problem, she would have told the others to get their own copies from Mr. Home and pay for them. She stated that most of the faculty will not ask for this information or ask questions because they are afraid of losing their jobs.

Sondra Guyton stated that Con Ed is very upset—this information should not have been put out. She said, even if you know your salary is less than some others, you accept it and live with it. But, when something like this happens and your salary is compared publicly, it is very hurtful.

Dr. Geisen emphasized that it is not about salaries—it's about disharmony and mistrust. She said the situation is volatile. She re-emphasized that the purpose of this inquiry is not about pointing fingers but trying to find out how it had gotten to this level. She said that it has caused big problems.

The next person interviewed was **Ella Jo Sellers**. Dr. Geisen explained that this is not an accusatory thing, but rather an inquiry simply trying to establish the flow of how the salary information spread.

Ms. Sellers stated that she had gotten the two sheets from Ophelia. She did not have the second page that contained the last alphabetical names from "T" through "Z." She did not ask for the copy she received. "Someone" asked her if she wanted a copy and she said she did. Her copy did not have any handwriting on it. No one asked her for a copy and she did not share the copy with anyone. However, she had left it lying on her desk in her office.

Ms. Sellers said she had not heard anyone complain. She said faculty members do not feel secure in their jobs. One of the reasons she mentioned was that no reason has to be given if a contract is not renewed. She thinks that is why they are afraid to ask questions or complain.

Dr. Geisen asked if Ms. Sellers had any idea who might have been so upset they would have distributed the salary information. Ms. Sellers could not think of anyone.

**Kenneth Oxendine** was interviewed next. Dr. Geisen explained that this was just an inquiry—trying to determine what had happened—how the salary information had gotten reproduced and distributed.

Mr. Oxendine explained that, when he came out of the faculty meeting on Tuesday, April 25<sup>th</sup>, Felisa Williams and Ella Jo Sellers were outside Ms. Munn-Goins' office discussing the Workload Policy. Later, after seeing that Ms. Williams and Ms. Sellers had copies of the salary information, he asked Ms. Munn-Goins for a copy. He does not think that anyone but Ms. Munn-Goins knew he had received the chart. He did not show it to anyone. He stated that, when he first came to work at BCC in 1998 and was cleaning out the desk, he found a salary scale with names on it. He didn't really think anything about it and just discarded it.

Mr. Oxendine said that what he received from Ms. Munn-Goins was just the two sheets (same as Ms. Sellers) but he did not try to read it immediately because he couldn't see. He needed to have something done as far as his glasses. He had a doctor's appointment that day to get his eyes checked. He took the paper home with him to look at later. The reason he wanted the information was because he is working on his bachelor's degree and wanted to have an idea of what salary to expect after he is finished with his degree. He did receive another copy in his box but threw it into the trash.

Dr. Geisen asked him if he knew of anyone who would be so upset that they would do something like this. He did not. He said that his conversation is limited to those in his department. He also said that he had heard more about the Workload Policy than about the salary scale.

The next person interviewed was **Felisa Williams**. Dr. Geisen explained to Ms. Williams that this inquiry is not about pointing fingers but just trying to establish a paper trail.

Dr. Geisen showed Ms. Williams her copy of the distributed salary information and asked her if the copy she had received looked like this one—front and back. Ms. Williams replied that hers did not have any markings on it. She didn't remember about the asterisks. She had not been able to locate her copy. When Dr. Geisen asked if she thought someone had taken it, she said she did not know but would look in her desk again. She said she had been trying to find it but had not located it so far. There were three other places she planned to look.

Dr. Geisen asked Ms. Williams if she had shared the information with anyone. Ms. Williams said that she had not, but that she and Ms. Sellers had talked about it.

In response to the question of how she ended up getting a copy, Ms. Williams said "we" were in a conversation discussing it and Ms. Munn-Goins asked if we wanted to see it. Ms. Munn-Goins then gave her a copy. Ms. Williams said the reason she wanted a copy was to see if her salary was correct on the salary sheet. She discovered that her name was not there.

Dr. Geisen asked if Ms. Williams thought that this incident is a result of someone being upset over the workload policy—so upset that they would have copied and distributed the salary information. Ms. Williams said she did not know of anyone that would have maliciously done this. No one asked her for a copy. Ms. Williams did not get one in her box.

Sondra Guyton asked Ms. Williams what she would think had she seen the words that were written on the copy that was distributed. Ms. Williams replied, "They made a statement—a big statement." She felt very bad for those in Con Ed who have been hurt by this. She feels very bad that actual names were published with salaries. She said she just wished she had never seen it.

**Lee Anne Bryan** was the final person interviewed. Dr. Geisen explained the purpose of the meeting—not to point fingers but to try to establish the paper trail.

Ms. Bryan explained that, on Thursday before Spring Break, Ms. Munn-Goins gave her a copy of faculty salaries. Ms. Bryan brought the copy with her to the inquiry. Her copy was different than those of Ms. Sellers, Ms. Williams, and Mr. Oxendine. It was in the original (unfolded) format and did not have Con Ed salaries on it.

Ms. Bryan stated that she had not made any copies nor has she shown it to anyone. She said it has been at home since she got it (until today). No one besides Ms. Munn-Goins knew she had it. Ms. Munn-Goins gives her a copy every year.

Dr. Geisen asked if Ms. Bryan knew of anyone who was so upset they would copy and distribute this information. Ms. Bryan said she did not know of anyone who would do this.

# FERGUSON STEIN CHAMBERS

## CHARLOTTE:

James E. Ferguson, II  
Julius L. Chambers  
John W. Gresham  
Geraldine Sumter  
Henderson Hill  
C. Margaret Errington  
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Brandon M. Lofton

## OF COUNSEL:

Jonathan Wallas\*  
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OF COUNSEL:  
Adam Stein

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Telephone: (919) 933-5300  
Facsimile: (919) 933-6182

December 14, 2006

Dr. Kay Geisen  
Bladen Community College  
Post Office Box 266  
Dublin, NC 28332

## RE: Ms. Ophelia Munn-Goins

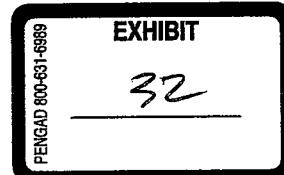
Dear Dr. Geisen:

I have been retained by Ms. Munn-Goins to represent her in matters arising out of her employment at Bladen Community College, specifically the adverse actions taken by you regarding the purported release of salary information by my client.

As a result of the reprimand contained in your letter, Ms. Munn-Goins has suffered a loss of income for the 2006-07 school year and has a reprimand in her file.

My investigation indicates the following:

- 1) The information obtained by Ms. Munn-Goins was public information;
- 2) Ms. Munn-Goins had a constitutionally protected right to disseminate the information;
- 3) Ms. Munn-Goins provided the information to other faculty members who either requested it or with whom she had shared the information in past years. I have e-mails from other faculty members confirming their interest in obtaining the information; and
- 4) Your decision to claim that Ms. Munn-Goins “boasted” about the availability of the information suggests a deliberate effort to chill the dissemination of public information. Ms. Munn-Goins had every right to advise others of the lawful availability of the salary information. While some faculty members and others may be upset that the salary information is public, as you note the college is “compelled by law to provide the information upon request.” To suggest that Ms. Munn-Goins’ distribution of the salary information to other faculty members has created a “hostile work environment” again indicates a specific interest to violate Ms. Munn-Goins’ protected rights.



December 14, 2006

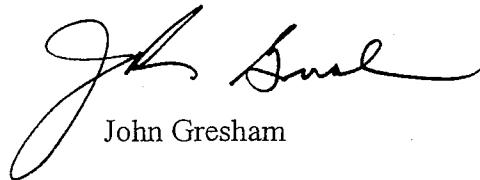
Page 2

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The damages that my client has suffered to date include the loss of the 6% raise, the loss of her 2% incentive – superior performance bonus, and her merit pay. Additionally, my client has an unwarranted written reprimand in her file and to date has not received a copy of the current faculty and staff pay information for which she has paid \$3 to receive.

My client would prefer to resolve this matter without recourse to litigation. I would appreciate it if you or the college attorney would advise if the college is prepared to redress the damages suffered by my client in this matter including the removal and return of the reprimand to Ms. Munn-Goins. I look forward to your reply.

Sincerely yours,



John Gresham

JWG/naa

pc: Ms. Ophelia Munn-Goins

# FERGUSON STEIN CHAMBERS

**CHARLOTTE:**

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**OF COUNSEL:**

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March 23, 2007

**VIA FACSIMILE AND REGULAR MAIL**

Mr. Philip R. Dixon  
 Dixon, Conner, Allen & Garcia, PLLC  
 110 E. Arlington Boulevard  
 Greenville, North Carolina 27858

*Re: Ophelia Munn-Goins/Bladen Community College (BCC)*

Dear Phil:

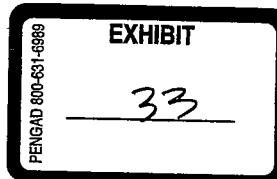
By sheer happenstance, I received your letter just before my scheduled call with Ms. Munn-Goins to review the latest retaliation at the hands of BCC administrators.

The following has occurred since last I wrote and we spoke:

1. **The Warning:** On February 13, 2007, my client received a warning from Dr. Geissen for failure to drop students in a timely manner. (Attachment A) This warning came in spite of the exchange of e-mails set out in Attachment B. You will note that one student was having medical problems and had advised Ms. Munn-Goins that she wished to continue the course but would drop if she could not return. Ms. Munn-Goins had advised the student that because of the fact that the student had notified her of her medical condition and worked to complete the course, she would work with her. Also, while the e-mail does not go into greater detail (Ms. Munn-Goins was not anticipating the warning which dropped like a thunderbolt almost two months later)<sup>1</sup> the fact is that Ms. Munn-Goins did not know that the student was not going to return to class until she failed to appear for the exam. Likewise, the two week absence period for the male student ended on the day of the final exam.

I have always understood, as has my client, that the obligations of a faculty member at a community college is to work to help students complete course work.

<sup>1</sup> While dated February 2, 2007, the letter was presented to my client on February 13, 2007. (an early valentine?)



March 23, 2007

Page 2

Additionally, I have a question about whether the practice of dropping students at exam time comports with federal regulations and guidelines.

While the information set out above deals with the factual and technical issues regarding Dr. Geissen's February, 2007 warning, the more serious issue deals with the fact that while Ms. Munn-Goins received a warning, other faculty members who engaged in the same practice did not receive a warning. Once again retaliation rears its ugly head.

2. **The Request for Educational Leave** – I have attached, as Attachment C, the BCC policy regarding educational leave. You will note that it applies to a person employed on a 9, 10, 11 or 12 month basis. Ms. Munn-Goins is a 10 month employee. She is working to obtain her doctorate and had the opportunity to take two graduate courses and study for her comprehensive exams beginning shortly after the end of the spring term (May 10, 2007). She then requested educational leave from May 100-May 31, 2007. On or around December 1, 2006, Ms. Munn-Goins had made her request for the educational leave (Attachment D) and had spoken with Dr. Geissen soon thereafter. At that point, which you will note was shortly before I wrote you on behalf of Ms. Munn-Goins, Dr. Geissen indicated that she saw no problem with the educational leave. However, after learning that Ms. Munn-Goins was contesting the earlier retaliatory actions by BCC, Dr. Geissen's position changed and Dr. Geissen then decided the leave, although BCC policy states that the decision is to be made by her with the President and the Board of Trustees. (Attachment E - Geissen letter)

Ms. Munn-Goins then met with Dr. Page and Dr. Geissen, and corrected a number of erroneous statements about the length of her contract, her previous conversation with Dr. Geissen, etc. Dr. Page then agreed to review the matter. In a subsequent meeting where new excuses arose, Dr. Page upheld Dr. Geissen's disapproval of the leave.<sup>2</sup> Ms. Munn-Goins has decided to register for one of the two courses she was planning to take, and will await your response to my request that she be granted educational leave.

Finally, I note that your client's continued efforts to create a version of the events surrounding the salary materials which were at the heart of the original disputes. Your client's "beliefs" are incorrect. First of all, another employee advised Dr. Geissen that it was she, not my client, who put the information in some of the faculty mailboxes. The assertion of the "nefarious fold" is ever more startling and shows a desire on behalf of the administrators to ignore the facts for a series of unfounded "beliefs".

Given these facts, I have some doubt that we can resolve this matter, but, being an optimist, I make the following proposal:

<sup>2</sup> I note that at its most recent meeting, the Board of Trustees approved two other educational leaves.

March 23, 2007

Page 3

(1) The original reprimand and the reprimand dated February 2, 2007 be removed from my client's file and destroyed. A copy of the documents may be sealed and maintained in your file.

(2) My client receives (a) a 6% raise, effective August 1, 2006; (b) a 2% incentive-superior performance Bonus (consistent with her 05-06 evaluation); and (c) merit pay of \$1,500.00.

(3) My client receives a copy of the pay/salary scale for which she paid \$3.00 earlier this year;

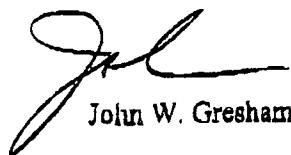
(4) My client is granted educational leave from May 10-May 31, 2007.

(5) That her pay and bonuses for the 2007-2008 school year be consistent with that of other faculty members with her same length of service, professional credentials, and excellent evaluations.

Since Ms. Muin Goins has some reasonable doubts about the possibility of continued collegial relationships with the administration at BCC, she has advised me that, if we can reach a resolution of this matter, she will resign from BCC at the end of the fall/winter 2007 term upon our working out a suitable recommendation, settlement agreement and release.

If we can resolve these issues as set out herein, our clients will be able to go their separate ways and continue their educational and professional pursuits. I hope that you will be able to convince your clients of the benefit of such an approach.

Yours truly,



John W. Gresham

JWG:cfd

Enclosure

# BLADEN COMMUNITY COLLEGE

Post Office Box 266  
Dublin, North Carolina 28332

April 30, 2007

Ms. Ophelia Munn-Goins  
PO Box 265  
Riegelwood, NC 28456

Dear Ms. Munn-Goins:

This is official notification that your employment contract will not be renewed for school year 2007-2008 and that your services will not be needed after May 31, 2007.

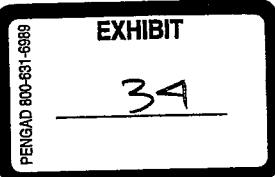
Thank you for your service to Bladen Community College. We wish you the best of success in your future endeavors.

Sincerely,



Darrell Page  
President

c: Personnel File  
Payroll File  
Dr. Kay Geisen



## Display Transcript

830029366 Ophelia Munn-Goins  
Nov 05, 2008 11:10 pm

**i** This is NOT an official transcript. Courses which are in progress may also be included on this transcript.

Institution Credit Transcript Totals Courses in Progress

**Transcript Data****STUDENT INFORMATION****Birth Date:** Oct 09, 1957**Student Type:** Continuing**Curriculum Information****Current Program**

Doctor of Education

**Program:** Doc. Educational Leadership**College:** School of Education**Major and Department:** Educational Leadership,  
Educational Leadership

\*\*\*Transcript type:UNOF is NOT Official \*\*\*

**DEGREES AWARDED****Sought:** Doctor of Education      **Degree Date:****Curriculum Information****Primary Degree****Major:** Educational Leadership

<b>Institution:</b>	<b>Attempt</b>	<b>Passed</b>	<b>Earned</b>	<b>GPA</b>	<b>Quality</b>	<b>GPA</b>
	Hours	Hours	Hours	Hours	Hours	Points
	12.000	12.000	12.000	12.000	48.000	4.000

**INSTITUTION CREDIT**      **-Top-**

Fall Semester 2005

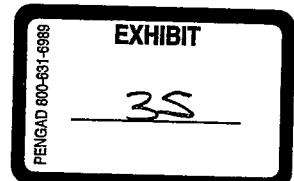
**Student Type:** First Time Graduate**Academic Standing:** Good Standing

<b>Subject</b>	<b>Course</b>	<b>Campus</b>	<b>Level</b>	<b>Title</b>	<b>Grade</b>	<b>Credit</b>	<b>Quality</b>	<b>Start</b>	<b>R</b>
						Hours	Points	and	
								End	Dates

EDLE	700	Main	D	Group Dyn, Dec Making Peo Mgmt	A	3.000	12.000		
EDLE	706	Main	D	Seminar in Educ Leadership	A	3.000	12.000		
EDLE	721	Main	D	Research, Design & Eval Method	A	3.000	12.000		

**Term Totals (Doctoral)**

<b>Current Term:</b>	<b>Attempt</b>	<b>Passed</b>	<b>Earned</b>	<b>GPA</b>	<b>Quality</b>	<b>GPA</b>
	Hours	Hours	Hours	Hours	Hours	Points
	9.000	9.000	9.000	9.000	36.000	4.000
<b>Cumulative:</b>	9.000	9.000	9.000	9.000	36.000	4.000



## Unofficial Transcript

Spring Semester 2006

**Student Type:** Continuing  
**Academic Standing:** Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates
EDLE	704	Main	D	Curriculum & Instru Leadership	B	3.000	9.000	
EDLE	708	Main	D	Organ Theory and Admin Beh	A	3.000	12.000	
EDLE	720	Main	D	Educational Statistics	A	3.000	12.000	

## Term Totals (Doctoral)

	Attempt Passed Earned GPA					Quality GPA	
	Hours	Hours	Hours	Hours	Points		
<b>Current Term:</b>	9.000	9.000	9.000	9.000	33.000	3.667	
<b>Cumulative:</b>	18.000	18.000	18.000	18.000	69.000	3.833	

## Unofficial Transcript

Summer Session I 2006

**Student Type:** Continuing  
**Academic Standing:**

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates
EDLE	703	Main	D	Public Pol & Pol Issues in Edu	A	3.000	12.000	
EDLE	705	Main	D	The Plan & Finc of Educ Organ	A	3.000	12.000	

## Term Totals (Doctoral)

	Attempt Passed Earned GPA					Quality GPA	
	Hours	Hours	Hours	Hours	Points		
<b>Current Term:</b>	6.000	6.000	6.000	6.000	24.000	4.000	
<b>Cumulative:</b>	24.000	24.000	24.000	24.000	93.000	3.875	

## Unofficial Transcript

Summer Session II 2006

**Student Type:** Continuing

**Academic Standing:**

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates
EDLE	701	Main	D	Cul Diversity in Amer Schools	A	3.000	12.000	
EDLE	722	Main	D	Qualitative Res, Theory & Appl	B	3.000	9.000	

## Term Totals (Doctoral)

	Attempt Passed Earned GPA					Quality GPA	
	Hours	Hours	Hours	Hours	Points		
<b>Current Term:</b>	6.000	6.000	6.000	6.000	21.000	3.500	
<b>Cumulative:</b>	30.000	30.000	30.000	30.000	114.000	3.800	

## Unofficial Transcript

Fall Semester 2006

## Academic Transcript

145000000

Student Type: Continuing				Academic Standing: Good Standing			
Subject Course Campus Level Title				Grade	Credit Hours	Quality Points	Start and End Dates
EDLE 707 Main D Sem in Leg Issues/Prof Ethics				B	3.000	9.000	
EDLE 723 Main D Quantitative Res, Appl & Meth				A	3.000	12.000	
EDLE 730 Main D Internship in Educ Leadership				S	3.000	0.000	

**Term Totals (Doctoral)**

		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
<b>Current Term:</b>		9.000	9.000	9.000	6.000	21.000	3.500
<b>Cumulative:</b>		39.000	39.000	39.000	36.000	135.000	3.750

## Unofficial Transcript

Spring Semester 2007

<b>College:</b>	School of Education
<b>Major:</b>	Educational Leadership
<b>Student Type:</b>	Continuing
<b>Academic Standing:</b>	Good Standing

Subject Course Campus Level Title				Grade	Credit Hours	Quality Points	Start and End Dates
EDLE 709 Main G University and College Teachin		A		3.000	12.000		
EDLE 730 Main D Internship in Educ Leadership		S		3.000	0.000		
SWRK 605 Main G Social Work Technology		A		3.000	12.000		

**Term Totals (Doctoral)**

		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
<b>Current Term:</b>		3.000	3.000	3.000	0.000	0.000	0.000
<b>Cumulative:</b>		42.000	42.000	42.000	36.000	135.000	3.750

**Term Totals (Graduate)**

Subject Course Campus Level Title				Grade	Credit Hours	Quality Points	GPA
<b>Current Term:</b>		6.000	6.000	6.000	6.000	24.000	4.000
<b>Cumulative:</b>		6.000	6.000	6.000	6.000	24.000	4.000

## Unofficial Transcript

Summer Session I 2007

<b>College:</b>	School of Education
<b>Major:</b>	Educational Leadership
<b>Student Type:</b>	Continuing
<b>Academic Standing:</b>	

Subject Course Campus Level Title				Grade	Credit Hours	Quality Points	Start and End Dates
EDLE 710 Main G The Adult Learner		A		3.000	12.000		

**Term Totals (Graduate)**

# Academic Transcript

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
<b>Current Term:</b>	3.000	3.000	3.000	3.000	12.000	4.000
<b>Cumulative:</b>	9.000	9.000	9.000	9.000	36.000	4.000

## Unofficial Transcript

Summer Session II 2007

**College:** School of Education  
**Major:** Educational Leadership  
**Student Type:** Continuing

**Academic Standing:**

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates
EDAM	698	Main	G	Comp Usage for Educ Admin	A	3.000	12.000	

## Term Totals (Graduate)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
<b>Current Term:</b>	3.000	3.000	3.000	3.000	12.000	4.000
<b>Cumulative:</b>	12.000	12.000	12.000	12.000	48.000	4.000

## Unofficial Transcript

Fall Semester 2007

**Student Type:** Continuing  
**Academic Standing:** Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates
EDLE	740	Main	D	Dissertation in Educ Leadership	P	3.000	0.000	

## Term Totals (Doctoral)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
<b>Current Term:</b>	3.000	3.000	3.000	0.000	0.000	0.000
<b>Cumulative:</b>	45.000	45.000	45.000	36.000	135.000	3.750

## Unofficial Transcript

Spring Semester 2008

**Student Type:** Continuing  
**Academic Standing:** Good Standing

Subject	Course	Campus	Level	Title	Grade	Credit Hours	Quality Points	Start and End Dates
EDLE	740	Continuing Education	D	Dissertation in Educ Leadership	IP	3.000	0.000	

## Term Totals (Doctoral)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
<b>Current Term:</b>	3.000	0.000	0.000	0.000	0.000	0.000
<b>Cumulative:</b>	48.000	45.000	45.000	36.000	135.000	3.750

Unofficial Transcript

**TRANSCRIPT TOTALS (DOCTORAL) -Top-**

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality GPA Points	
<b>Total Institution:</b>	48.000	45.000	45.000	36.000	135.000	3.750
<b>Total Transfer:</b>	0.000	0.000	0.000	0.000	0.000	0.000
<b>Overall:</b>	48.000	45.000	45.000	36.000	135.000	3.750

Unofficial Transcript

**TRANSCRIPT TOTALS (GRADUATE) -Top-**

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality GPA Points	
<b>Total Institution:</b>	12.000	12.000	12.000	12.000	48.000	4.000
<b>Total Transfer:</b>	0.000	0.000	0.000	0.000	0.000	0.000
<b>Overall:</b>	12.000	12.000	12.000	12.000	48.000	4.000

Unofficial Transcript

**COURSES IN PROGRESS -Top-**

Fall Semester 2008

**College:** School of Education  
**Major:** Educational Leadership  
**Student Type:** Continuing

<b>Subject</b>	<b>Course</b>	<b>Campus</b>	<b>Level</b>	<b>Title</b>	<b>Credit Hours</b>	<b>Start and End Dates</b>
EDUC	999	Main	G	Dissertation Non-Credit	0.000	

**RELEASE: 7.2**

BLADEN JOURNAL, ELIZABETHTOWN, N.C., FRIDAY, JUNE 22, 2007 - PAGE 7B

<p><b>931 Construction</b></p> <p><b>ROOFERS WANTED</b> 3+ years experience. Drivers lic/tools/transportation required. Call 800-581-6354.</p> <p><b>937 Education</b></p> <p><b>COMPUTER INFORMATION TECHNOLOGY Instructor</b> Bladen Community College is now accepting applications for a full-time (9 month) Computer Information Technology Instructor. Applicants must have a Master's degree or higher in Computer Science, Information Systems, Health Information Technology (preferred) or a related field with 18 graduate hours in Computer Science. Community College teaching experience is desirable and the ability to teach medical courses offered in the Office Systems Technology Program. The teaching schedule may include a combination of day and evening classes as well as on and off campus classes. Duties include teaching computer technology, preparing course materials, organizing classes and labs, keeping records, advising students, assisting with school activities, and performing all related duties. Inquiries may be made by contacting Bladen Community College, PO Box 268, Dublin, NC 28332, or telephone (910) 879-5556. Applicants must complete a Bladen Community College application; submit copies of college and/or university transcripts (unofficial copies will suffice; if hired, official copies will be required).</p> <p><b>Applications must be received by June 25, 2007, at 5:30 pm.</b> EOE/AA</p> <p><b>ROBESON COMMUNITY COLLEGE</b> Part-Time Professional Tutors Bachelor's Degree in Math, English, Science Reading from an ac-</p>	<p><b>950 Management/Supervisory</b></p> <p><b>CHIEF EXECUTIVE OFFICER</b> A BS degree in Business Administration, Management, Information Technology or Marketing required. A minimum of five years of progressive responsibility in the management of technology preferred, including a minimum of three years management responsibility at the department level. Should have a comprehensive knowledge of the total operation of a sales environment. Must have a working knowledge of the practices used in daily work of a broadband internet service environment. Must be capable of meeting established goals through development and implementation of SUD policies, practices and procedures. Must have the ability to organize, research and follow through on assigned projects. Should have working knowledge of MS Word, Excel, in addition to inventory, Internet and project management software. A valid NC driver's license is required. Qualified applicants only. Employment is contingent upon successful completion of a criminal background investigation and drug test. Interested candidates should forward resumes along with a cover letter to the Manager of Human Resources by means of: Fax to: (910) 843-2079 Mail to: Manager of Human Resources P.O. Box 830 Red Springs, NC 28377 E-mail: <a href="mailto:SUD@lumberriver.com">SUD@lumberriver.com</a> Southeastern Utilities Development, Inc. is an Equal Opportunity Employer.</p> <p><b>EXPERIENCED WAREHOUSE Supervisor.</b> Must be open to flexible hours. Apply @ 3060 West 5th Street. No Phone Calls Please</p> <p><b>955 Medical</b></p> <p><b>ALLERGY NURSE or Allergy Tech needed for busy medical office</b> Knowledge of allergy testing, allergy injections and other medical duties required. Please</p>	<p><b>955 Medical</b></p> <p><b>BLADENBORO ASSISTED LIVING</b> is now taking applications for CNA's and Med Techs for all shifts. Apply in person at 714 E. Bladen Street M-F, 9am-4pm.</p> <p><b>CARDINAL CLINIC, LLC</b>, is accepting applications for new and currently licensed therapeutic parents interested in contracting with Cardinal Therapeutic Home Services, Inc. We are recruiting therapeutic parents for the following counties: Lee, Randolph, Richmond, Robeson, and Scotland.</p> <p>Request an application by calling 910-692-9904, ext. 110. Cardinal Clinic, LLC, and Cardinal Therapeutic Home Services, Inc., are Equal Opportunity Employers.</p> <p><b>CASE MANAGER RN</b> Fort Bragg Fayetteville, NC Full Time Immediate Openings 1 Year Experience Any State License, BLS</p> <p><b>ER RN</b> Fort Bragg Fayetteville, NC Full Time, Short Term Assignment 1 Year Critical Care Experience Any State License BLS, ACLS</p> <p><b>LIBERTY CARES With Compassion</b> At Liberty Hospice we understand the unique needs of our patients and families facing terminal illness. That is why Liberty Hospice provides our hospice patients with state of the art care and pain management services, delivered by our spe-</p>	<p><b>955 Medical</b></p> <p>sources, 2334 South 41st Street, Wilmington, NC 28403 Fax: 910-815-4356. Email: <a href="mailto:ihmhr@liberty-homecare.com">ihmhr@liberty-homecare.com</a>. Call 800-438-1115. Visit <a href="http://www.liberty-homecare.com">www.liberty-homecare.com</a> for more information. Background checks/drug-free workplace.</p> <p><b>EOE</b></p> <p><b>QUALIFIED PROFESSIONALS &amp; RN's needed.</b> Send Resumes to: White Alternatives Services @ 1603 Godwin Avenue. Or Apply in person.</p> <p><b>LIBERTY COMMONS NURSING &amp; Rehab Center</b> is looking for dedicated, caring professionals! Are you looking for a change? We are accepting applications for LPNs. Excellent NEW Pay Scale!! Apply in person at Liberty Commons Nursing &amp; Rehab Center, 1402 Pinckney Street, Whiteville, NC 28472 (910) 642-4245</p> <p><b>LPNS/ RN'S ASSISTEDCARE</b> is currently hiring exceptional LPNs and RNs to work with clients in the Columbus County area. NEW SHIFTS, shift differential, weekly pay, ongoing educational in-services and great support. Join a team of dedicated and talented professionals. Complete an application at 115 West Main Street, Whiteville, call Robin at (910) 642-4960, FAX resume to her at (910) 642-7739 or email resume to <a href="mailto:careers@assistedcare.net">careers@assistedcare.net</a></p> <p><b>RNS &amp; LPNs needed by MAXIM HEALTH-CARE SERVICES</b> for new homecare cases in Robeson and all surrounding counties. Flexible shifts, benefits, competitive pay, direct deposit &amp; weekly paychecks. Call 910-485-2255 for more info.</p> <p><b>SOUTHEASTERN BEHAVIORAL Healthcare and Home Care</b> is seeking a Licensed Registered Nurse for our Healthcare and Home Care Services</p>	<p><b>960 Miscellaneous</b></p> <p><b>SILVESTRY CHEVROLET</b> Looking to add some horsepower to our service department due to continuing growth. Service writers and Mechanics please call Janice or Jose (910) 276-1821 Monday - Friday closed 5:30 pm. Also closed Saturdays.</p> <p><b>CERTIFIED DENTAL ASSISTANT</b> needed in Elizabethtown area. Experience required. Excellent benefits. Please submit resume to: Dental Assistant PO Box 604 Elizabethtown, NC 28337</p> <p><b>HVAC TECHNICIANS for Bladen County Area.</b> Experience required, pay based on experience. Insurance/uniforms provided. Call for Applications @ (910) 739-3333 or (910) 862-2401</p> <p><b>ROBESON COMMUNITY COLLEGE Cosmetology Instructor</b> Qualifications: A diploma in Cosmetology from a regionally accredited institution and a current NC State Board of Cosmetic Art Teacher's License are required. Two years of teaching experience in a community college setting in addition to minimum qualifications is preferred. All applicants must submit a RCC application. For a listing of duties and an application, visit <a href="http://www.robeson.cc.nc.us">www.robeson.cc.nc.us</a> or contact Personnel Services at 910-272-3551. Closing date: Wednesday, June 27, 2007 at 5:00 p.m.</p> <p><b>AN EQUAL OPPORTUNITY EMPLOYER</b></p> <p><b>***** WINNER *****</b></p> <p><b>Jenny Hall</b> <b>Ballpark Rd</b> <b>Bladenboro</b></p>
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EXHIBIT

401 Pets

**CUTE FEMALE ORKIE** Pupp for sale. Parents are champions from known kennels. Healthy, lots of ripples, big head and big chest. A guarantee of health. Champion bloodlines from CA. [rendarhnd@yahoo.ca](mailto:rendarhnd@yahoo.ca)

415 Animal Supplies

**LL NEW HAPPY** jack ennel dip II: kills fleas, ticks & MANGE ites without steroids. Provides mosquito protection. MCDOUGALD, NC (647-2241) [www.happyjackinc.com](http://www.happyjackinc.com)

505 Antiques

**OR SALE** ANTIQUE Oak Washstand, high back with eveled mirror and roll top. \$400. Large solid wood desk (maple color) \$175. All in very good condition. Call 62-3279.

545 Miscellaneous

**006 HOT TUB** for sale. Jacuzzi brand. 5500. CD player, 2 speakers, lights change to 6 colors, seats 5. Great condition! Call Shiley 910-850-3267.

**THIS COULD BE YOUR SPOT, CALL Carrie TODAY AT 862-4165**

PENGAD 800-631-6389

EXHIBIT

37

555 Yard/Garage Sale

**BLADEN CRISIS ASSISTANCE** Thrift Store, New & Used Clothing. Open Tue-Fri 10-3:30, Sat. 8-2:30 in BCA Building behind Bo's

**YOUR AD COULD BE HERE**

**BLADEN CRISIS ASSISTANCE** Thrift Shop, New & Used Clothing. Open Tues-Thurs 10-3:30, Fri. 10-5, Sat. 9-3:30, Across from Red & White on MLK Drive.

665 Instruction

**DO YOU NEED MATH TUTORING?** CALL 910-876-7357

670 Music/Dance/Drama

**WANT YOUR OLD** Vinyl Records or cassettes converted to cds? \$5 per cd less for more. Call 648-4144

760 Cars

**1994 WRECKED HONDA** Accord Ex for sale! Motor in great condition. Damage to body only. Call 910-258-8934

**FOR SALE: 1986** Monte Carlo ss. Good condition. 910-648-4133.

805 Wanted to Buy

**WANTED: 100 ACRES+** land in Southeastern NC in rural setting. To be used for construction of a faith based Drug and Alcohol Rehabilitation facility. Respond to PO Box 2023 Elizabethtown, NC 28337

810 Real Estate For Sale

**FOR SALE: BEAUTIFUL** 3 bdr home, 2 bath master suite with whirlpool tub, spacious open floor plan on 1+acre. To call for an appointment: 718-701-0962 ask for Debbie.

828 Manufactured Homes/Lots

**2 BR, 1BA, \$350.** 3BR DW, \$450. Bladenboro. No pets. No sect. 8. Call Lori 8am-6pm 910-866-5969.

**2BR, \$375, 3BR, \$450.** Elizabethtown, No Pets, No Sect 8, Call Lori 8am-6pm. 910-866-5969.

**SINGLEWIDE, DOUBBLEWIDE** and custom built modulars, land & home packages. First Time Buyers. Oakwood Homes Chadbourn 910-654-4128.

832 Apartments/Townhouses

**WHITE LAKE WATERFRONT**, Townhouse, 3 bds, 2+1/2 Bths., \$900 a month, 874-4705

835 Rent or Lease

**3 BDR. FOR** rent. approx. 10 miles from Elizabethtown, near Bladen College. \$475. Call Charles Taylor @ 862-3897

880 Manufactured Homes For Sale

**NEW 4 BEDROOM** 2 bath, 2 x 6 sidewalls, extra insulation, 8' ceilings, thermopanes. Must see! Includes set-up, A/C, underpinning & steps \$49,500.00 Call now, New Castle Homes 1-888-821-2416/ 910-770-1203

**FOR SALE USED** single wides and double wides, 910-232-4507

**2007 FLEETWOOD** 3 bedroom 2 full baths for \$26,000. Call Dennis Guyton at 910-863-4393 or 876-5570.

915 Administrative/Prof

IRS JOBS

**\$18.46-** \$32.60/hour, Now Hiring. Paid Training is provided. For application & free government job information, call American Association of Labor. 1-913-599-8244, 24 hours employment service.

931 Construction

**ROOFERS WANTED** 3+ years experience. Drivers lic./tools/transportation required. Call 800-581-6354.

937 Education

**COMPUTER INFORMATION TECHNOLOGY** Instructor

Bladen Community College is now accepting applications for a full-time

(9 month) Computer Information Technology Instructor. Applicants must

have a Master's degree or higher in Computer Science, Information Systems, Health Information Technology (preferred) or a related field

with 18 graduate hours in Computer Science. Community College teaching

experience is desirable and the ability to teach medical courses offered in the Office Systems Technology Program. The teaching schedule may include a combination of day and evening classes as well as on and off campus classes.

Duties include teaching computer technology, preparing course materials, organizing classes and labs, keeping records, advising students, assisting with school activities, and performing all related duties.

Inquiries may be made by contacting Bladen Community College,

937 Education

PO Box 266, Dublin, NC 28332, or telephone (910) 879-5556. Applicants must

complete a Bladen Community College application; submit copies of

college and/or university transcripts (unofficial copies will suffice; if hired, official copies will be required).

Applications must be received by October 26, 2007, at 3:00 pm.

EOE/AA

940 Employment/Services

**BLADEN COUNTY HEALTH DEPARTMENT**

has a Social Worker II position opening in the Child Service Coordination Program. The primary purpose of the position is to collaborate and cooperate with families of infant/children age 0-5 to assure identification of and access to preventive, specialized and support service for themselves and their children.

Bachelor's degree from an accredited school of social work and one year of social work or counseling experience

Make state application along with college transcript to Djuana Register, P.O. Box 189, Elizabethtown, NC, 28337 or call (910) 872-6209. Application deadline is open until filled

**JOB TITLE: RAISING** a Reader Community Coordinator (20-30 hours per week)

Job Purpose: to manage and administer the Bladen Smart Start "Raising a Reader" grant

Key Responsibilities: - Attend the national training in California to learn the "Let's Read Together" parent curriculum

-Engage Bladen County 3 and 4 star licensed child care services cen-

ters in the "Raising Reader" project

-Train early child teachers to deliver "Let's Read Together" curriculum to 3-5 year olds in the respective centers

-Offer a minimum parent workshop 26-week series

-Monitor the early teachers in the delivery of the curriculum

-Adhere to the established guideline regarding targeted location and service requirements

-Coordinate with library staff to train number of family to library

-Submit periodic as determined by Director.

-Communicate and provide information to Smart Start of Directors, Nolina Partners, Children, and other instructed by Executive Director.

-Must make a firm commitment to project (2007-2008)

-Perform other as directed

Skills and Abilities

-Adept in the use of basic computer including Publis Excel

-Comfortable communicating with early professionals and parents

-Ability to meet timelines and to meet grant requirements

-Capable of working independently

-Some knowledge of early childhood and/or literacy

Credentials & Experience

-BA or BS degree in Human Services

-Early Childhood Education

-At least (1) year related experience in Human Services

Early Childhood Education

The Newnan

401 Pets

**CUTE FEMALE ORKIE** Pupp for sale. Parents are champions from known kennels. Healthy, lots of wrinkles, big head and big chest. A guarantee of health. Champion bloodlines from CA. renderhnd@yahoo.ca

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With 18 graduate hours in Computer Science, Community College teaching

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Inquiries may be made by contacting Bladen Community College,

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10/26/07  
BCC

# EMPLOYMENT APPLICATION

## Bladen Community College

7418 NC HWY 41 WEST • PO BOX 266 DUBLIN, NORTH CAROLINA 28332

PHONE (910) 879-5500 • FAX (910) 879-5564 • website <http://www.bladen.cc.nc.us>

DATE 10/10/07 **RECEIVED** OCT 26 2007

SPECIFIC TITLE OF POSITION APPLIED FOR

Computer Information Technology Instructor **BCC PERSONNEL DEPARTMENT**

Are you available to work

FULL-TIME  PART-TIME

9 MONTHS  12 MONTHS

(for teaching positions only)

### 2. PERSONAL DATA

NAME Munn-Goins

FIRST Ophelia

MIDDLE \_\_\_\_\_

PREFERRED NAME Ophelia

EMAIL ADDRESS \_\_\_\_\_

ADDRESS 927 Graham Road

CITY Briegelwood STATE nc ZIP 28456

STREET NUMBER OR PO BOX

CITY

STATE

ZIP

TELEPHONE: HOME (910) 655-1611

WORK( )

HAVE YOU EVER BEEN CONVICTED OF AN OFFENSE AGAINST THE LAW OTHER THAN A MINOR TRAFFIC VIOLATION?

(If yes, explain fully on an additional sheet.) (A conviction does not mean you cannot be hired. The offense and how recently you were convicted will be evaluated in relation to the job for which you are applying.)

Have you filled out an application here before?

YES  NO

WHEN Jun 02 POSITION Inf. Systems

Have you worked here before?

YES  NO

WHEN 2001-2007 POSITION Information Sys.

Are you legally eligible to work in the United States?  YES  NO

Are you at least 18 years of age?  YES  NO

List names and relationships of any family members who work here.

Name N/A

Relationship \_\_\_\_\_

Name N/A

Relationship \_\_\_\_\_

### 3. EDUCATION

A copy of transcripts, licensure or certification as applicable is required before this application can be processed.

Circle Highest grade completed: 1 2 3 4 5 6 7 8 9 10 11 12

GED

College 1 2 3 4

Graduate School 1 2 3

Schools	Name and Location	Graduate	Major/Minor Course Work	Type of Degree Received	DO NOT COMPLETE C.L.S
High School	<u>East Bladen High</u> <u>Elizabethtown, NC</u>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<u>General</u>	<u>Diploma</u>	
Technical School/College		<input type="checkbox"/> Yes <input type="checkbox"/> No			
College(s) University(ies)	<u>Winston-Salem State</u> <u>Winston-Salem, NC</u>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<u>Psychology</u>	<u>B.A.</u>	
Graduate or Professional	<u>Univ. of Pittsburgh</u> <u>Pittsburgh, PA</u>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	<u>Health Info, systems</u>	<u>M.S.</u>	
Other Education	<u>Fayetteville State Univ</u> <u>Fayetteville, NC</u>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	<u>Educational leadership</u>		

Licenses and Certifications. Give dates and sources of issuance.

CHE, American College of Health Care Executives 95

AHIA - American Health Information Management Association - 1993.

**4. EMPLOYMENT EXPERIENCE** A resume may not be used as a substitute but may be attached.

For each position, indicate number of people you supervised if any and type of supervision (ex. Line, functional, technical). In listing prior work experience, include military and volunteer service. Use additional paper if more space is needed.

Present or Last Employer BCC Job Title Instructor  
Employer's Address P.O. BX 266 Dublin, NC Supervisor Cynthia McKay Telephone 879-5639  
Dates Worked: From Aug 02 to May 07  Full-time 5  
month / year month / year Total Number Years / Months  
Starting Salary 42,500 Ending Salary 50,000+  Part-time \_\_\_\_\_  
Total Number Years / Months \_\_\_\_\_  
Duties: Academic advisor, instruct Computer 30  
Science, information technology and Medical/health related  
Courses. Number of hours per week \_\_\_\_\_

Reason for Leaving: Contract non-renewal

If currently working here, may we contact this employer for a reference?  YES  NO

Next Employer U.S. Army Job Title Executive Officer  
Employer's Address ACD - Arlington, VA Supervisor Mary Dixon Telephone \_\_\_\_\_  
Dates Worked: From Jan 99 to Nov 2001  Full-time 2/11  
month / year month / year Total Number Years / Months \_\_\_\_\_  
Starting Salary 80,000 Ending Salary 96,000  Part-time \_\_\_\_\_  
Total Number Years / Months \_\_\_\_\_  
Duties: Monitored, coordinated and participated 40-60  
in the oversight activities related to the evaluation, deployment  
and funding for smart card technology in support of the Dept. of Defense.  
Number of hours per week \_\_\_\_\_

Reason for Leaving: Retired

Next Employer U.S. Army Job Title Executive Officer  
Employer's Address Fort Benning, GA elsewhere Supervisor Col Markelze Telephone 706 -  
Dates Worked: From Jul 91 to Dec 98  Full-time 17  
month / year month / year Total Number Years / Months \_\_\_\_\_  
Starting Salary 20,000 Ending Salary 88,000  Part-time \_\_\_\_\_  
Total Number Years / Months \_\_\_\_\_  
Duties: Director, Health Information Management, 40-50  
(HIM) and Utilization Management, Health Administration  
Consultant, Information Systems Officer, Security Officer  
Number of hours per week \_\_\_\_\_  
Reason for Leaving: relocation

## **Background Investigation**

I, Ophelia Munn-Goindo hereby grant by signature below, Bladen Community College the authority to conduct a Criminal Background Investigation for purpose of employment. I am providing the identifying information as listed in this authorization to conduct this investigation.

Name Ophelia Munn-Goins  
Address 927 Graham Road, Pegelwood, NC 28456  
Social Security Number 238 04 2312  
Date of Birth 10/09/1957  
Signature Ophelia Munn-Young  
Date 10/10/07

**Please List Three Professional References**

Name: Dr. Jack Freeman  
Address: 1200 Muchison Road, Fayetteville, nc 28301  
Telephone (910) 672-1797 Fax ( )

Name: Dr. Delores Parker  
Address: 5016 Mail Service, 200 W. Jones St., Raleigh, NC 27603-1379  
Telephone (919) 807-7096      Fax ( )

Name: Ms. Wanda Daniels  
Address: 770 East Arcadia Rod, Riegelwood, NC 28456  
Telephone (704) 655-2711 Fax ( )

Have you ever been dismissed or forced to resign from a prior job?  YES  NO If yes, explain in detail (Use an additional sheet of paper if necessary):

My contract at BCC was not renewed; reasons unknown.

##### 5. OTHER QUALIFICATIONS AND TRAINING

Describe other special qualifications; skills with tools, machines, and equipment; and courses, workshops, or other training which relate to the position for which you are applying.

As a Registered Health Information Administrator (RHIA), I possess skills in the collection, interpretation, and analysis of patient data and medical information. Experience and knowledge in a broad range of settings that span the continuum of healthcare clinics to hospitals.

-----

Bladen Community College does not pay for interview travel costs and/or relocation.

Applicants for faculty positions who accept an interview will be asked to demonstrate proficiency in oral and written communications in the language in which the assigned courses will be taught.

Applicants for positions which require a specific degree, certification, or license will be required to have official transcripts or documentation on file with the College prior to their hire date.

Security checks are required for all applicants who accept regular employment and for applicants who accept certain part-time employment.

Proof of citizenship or immigration status will be required of all applicants upon employment.

#### A SEPARATE APPLICATION IS REQUIRED FOR EACH POSITION FOR WHICH YOU APPLY

#### AGREEMENT

By signing my name below, I (1) certify that all statements made by me on this application are true and complete to the best of my knowledge and that I understand that misrepresentations or omissions may be cause for rejection or may be cause for subsequent dismissal if I am hired, and (2) understand that nothing contained in this application or in the interview process is intended to create an employment contract between the college and me, and (3) authorize the college to contact and obtain information from all references, employers, public agencies and others to verify the accuracy of all information provided in this application. I hereby waive all rights and claims I may have regarding the college for seeking, obtaining, and using truthful information in the employment process and all other persons, corporations, or organizations for furnishing such information about me. If this application results in my employment, I understand I have a right to terminate my employment at any time and for any reason and the college retains a similar right, notwithstanding any contractual agreement between the employee and the college. I understand this entire statement applies to the period prior to or after I may be employed.

Ophelia Mull-Sains  
SIGNATURE

10/18/07  
DATE

Bladen Community College is an affirmative action/equal opportunity employer, making selections on the basis of knowledge, skills and abilities without regard to race, color, religion, national origin, sex, age or other non-relevant factors.

## EQUAL OPPORTUNITY INFORMATION

The information requested below is to help us determine how well our recruiting efforts are reaching all segments of the population. It will in no way affect you as an applicant. **SUBMISSION IS VOLUNTARY.**

DATE OF BIRTH 10 09 1957

Month Day Year

SEX  Male  Female

### ETHNIC GROUP

- White (Caucasian, non-Hispanic)
- African-American
- American Indian (including Alaskan native)
- Hispanic (Mexican, Puerto Rican, Cuban, Central or South American, other Spanish origin regardless of race)
- Asian (including Pacific Islander)

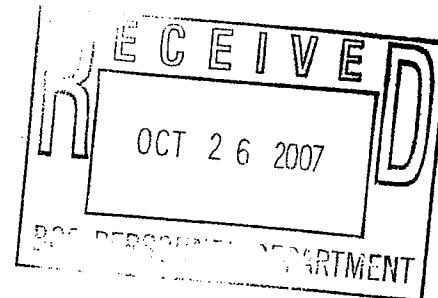
**HANDICAP:** A handicap is any impairment which substantially limits a major life function. This information is optional. Failure to provide it will not subject you to any adverse treatment. It will be maintained confidentially.

- Visual impairment/ Blindness
- Hearing impairment/ Deafness
- Cardiovascular disorder
- Emotional/ Mental disorder
- Nervous System/ neurological disorder (ex. Epilepsy)
- Respiratory impairment
- Loss or impairment of upper or lower limbs
- Disabling diseases (arthritis, diabetes, etc.)
- Other (explain) \_\_\_\_\_

### Please indicate your referral source:

- Job Posting/Employee at BCC
- NC Employment Security Commission
- Job Posting at other College/University

- Newspaper – Name Bladin
- Internet – Which site \_\_\_\_\_
- Other \_\_\_\_\_



How I will contribute to the mission/purpose  
of Bladensburg Community College.

I believe education is the key to success for all and  
the foundation for securing our nation's future. As an  
Academic advisor and instructor, it is my goal to  
motivate students in discovering their natural strengths  
and abilities as well as realizing what truly  
inspires them to succeed. My objective is to  
provide a stimulating and communicative  
learning environment, which encourages student  
resilience, and ultimately graduation.

I respect and understand multiculturalism <sup>from</sup> in  
and out of the classroom. I will assign tasks that  
allow students to demonstrate their ability to  
think critically, reason analytically, and  
extrapolate accurately to enhance their communication  
skills.

Daniel D. Morris, M.A.

Name Munn, OPhelia

Student Number

38-04-2312

Course No.	Course Title	GR.	S.H.	Gr. Points	Average
	FALL SEM 1975 238042312				
1102	FUND OF P E	A	1	4	PED
1301	ENG GR AND COMP	B	3	9	ENG
1301	WORLD CIVILIZATION 1	B	3	9	HIS
2311	ANAT AND PHYS	C	3	6	BIO
2211	COMMUNITY HYGIENE	C	2	4	HED
4	RDG AND STUD SKILLS	P%	0	0	EDU
1301	TOPICS OF MATH	DF	3	90	MAT
1103	FRE ORIENTATION	P	1	0	ORI
				16	4732

	SPR SEM 1976 238042312				
1301	INTRO TO ART	A	3	12	ART
112	FIRST YR BASIC	A	1	4	MSC
2105	BEGIN AND INT SWIMMIN	A	1	4	PED
1302	WORLD CIVILIZATION 11	B	3	9	HIS
2301	GENERAL SOCIOLOGY	B	3	9	SOC
2312	ANAT AND PHYS 11	C	3	6	BIO
1302	WRITG ABOUT LIT	C	3	6	ENG
				17	50

	FALL SEM. 76 238042312				
2301	GENERAL PSYCHOLOGY	D	3	3	PSY
2411	GENERAL CHEMISTRY 1	CX	4	80	CHE
2811	NURSING 1	C	8	16	NUR
2301	WORLD LITERATURE 1	C	3	6	ENG
151	2ND YEAR BASIC	B	2	6	MSC
				20	3931

	SPR SEM 77 238042312				
152	2ND YR BASIC	A	2	8	MSC
2341	FUND OF SPEECH	B	3	9	ENG
2812	NURSING 11	C	8	16	NUR
2412	GENERAL CHEMISTRY	B	4	12	CHE
				17	45

	FALL SEM 77 238042312				
211	1ST YR ADVANCED	A	3	12	MSC
3336	DEVELOPMENTAL PSY	B	3	9	PSY
1301	INTRO TO MUS	C	3	6	MUS
3813	NURSING III	C	8	16	NUR
4	READING & STUDY SKILL	P	0	0	EDU
				17	43

	SPR SEM 78 238042312				
212	1ST YR ADVANCED	A	3	12	MSC
4336	FIRST AID	B	3	9	HED
3814	NURSING IV	C	8	16	NUR
3306	CHILD WELFARE	C	3	6	SOC
				17	43

	FALL SEM 78 238042312				
251	2ND YR ADV	B	3	9	MSC
4307	NURSING SEMINAR	C	3	6	NUR

Home Address	Route 1 Box 280-A	Subject	Units	Subject	Units	Date of Wthdrl.
City <b>Riegelwood</b>	State <b>N.C.</b>	English	Civics	Latin	Biol.	Graduation
Date of Birth <b>10/9/57</b>	Place of Birth <b>Wilmington, N.C.</b>	French	Gen. Sci.	Chem.	Physics	Degree <b>B.A.</b>
H. S. and date of Graduation <b>East Bladen High 1975</b>	County <b>Bladen</b>	History	Algebra	Home Econ.	Minor/Area of Conc.	Date <b>MAY 17, 1981</b>
City and State <b>Elizabethtown</b>	Rank	Geography	Major <b>PSYCHOLOGY</b>	TRANSCRIPT ISSUED	SOCIOLOGY	
Parent or Guardian <b>Charles Munn Jr.</b>						
Address <b>Riegelwood, N.C.</b>						
						Registrar



# Boston University Transcript

Boston University  
University Registrar  
881 Commonwealth Avenue  
Boston, Massachusetts 02215

DATE PRINTED: 12/18/2001  
PAGE 1

STUDENT NAME

Munn, Ophelia

IDENTIFICATION NUMBER

238 04 2312

DATE OF BIRTH

10/09/1957

SEX

F

## DEGREE AWARDED

Master of Education  
Major: Human Services and Human Resource  
Education  
May 17, 1987

## BASIS OF ADMISSION

Winston Salem St U  
Winston Sal, NC  
Bachelor of Arts

COURSES	TITLE	CREDIT	GRADE	HONOR	GPA
		POINTS	SEM	CUM	

### SPRING 1985 ADMITTED TO SCHOOL OF EDUCATION

Non Degree  
SED EL592H MANAGE & LEADER 4.0 A- 14.8 3.70  
3.70

### SUMMER2 1985

SED EL785H SYSPLAN:NA&DNMK	4.0	A-	14.8
SED EM730H COMPU TCH LRN	4.0	B+	13.2 3.50
			3.57

### FALL 1985 ADMITTED TO SCHOOL OF EDUCATION

Master of Education  
SED EL653H RESEARCH METHOD 4.0 B 12.0 3.00  
3.43

### SPRING 1986 ADMITTED TO SCHOOL OF EDUCATION

Non Degree  
SED EL792H PRACT ADMINTECH 4.0 A 16.0 4.00  
3.54

### SUMMER2 1986

SED HR725H SEM HUM RES ED	4.0	B	12.0 3.00
			3.45

### SPRING 1987 ADMITTED TO SCHOOL OF EDUCATION

Master of Education  
SED CC707H MOT&PART AD LEA 4.0 B+ 13.2  
SED CE741H PER CRSS CLT CN 4.0 A- 14.8 3.50  
3.46

Cumulative Credits Earned : 32.0  
Cumulative Grade Point Average: 3.46

End of Transcript

CURRENT Name: Munn-Goins

Florence Bergeron  
University Registrar

Issued in a signed and sealed envelope

## 1974 Family Educational Rights and Privacy Act Information

The information contained on this transcript is not subject to redisclosure to any other party without the expressed written consent of the student or his/her legal representative. It is understood this information will be used only by the officers, employees and agents of your institution in the normal performance of their duties. When

Not valid as a transcript without the authorized signature, the seal of the University, and the background pattern. Unless otherwise stated, this student is in good standing.

Dhelia Munn

STUDENT ID  
NUMBER  
238-04-2312

## ACADEMIC GOAL(S) AT DATE OF LAST ATTENDANCE

FREE  
JOR  
AD CNTR  
MPUS

Master of Science  
Health and Rehabilitation Scs  
Sch Hlth & Rehabilitation Scs  
Pittsburgh

## UNIVERSITY OF PITTSBURGH CREDITS

Residence

Term 1992-1993

TERM	COURSE	CREDIT	GRADE	SPECIAL NOTIFICATION
1992-1993	1475	3.0	A	
1480	2.0	A		
1482	2.0	A		
1485	3.0	B		
2420	3.0	A		
2423	3.0	A		
2903	2.0	A		

ing Term 1992-1993

1475  
1480  
1482  
1485  
2420  
2423  
2903

1486  
2400  
2424  
2445  
2925  
2058

2.0  
1.0  
3.0  
3.0  
2.0  
3.0

A  
S  
A  
A  
B  
B

1475  
1480  
1482  
1485  
2420  
2423  
2903

1486  
2400  
2424  
2445  
2925  
2058

2.0  
1.0  
3.0  
3.0  
2.0  
3.0

A  
S  
A  
A  
B  
B

## DIPLOMAS AWARDED FROM OTHER INSTITUTIONS

1981

\*\*END OF DOCUMENT. NO ENTRIES BELOW THIS LINE\*\*

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Send to:  
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inston-Salem State University

Helia Munn

STUDENT ID  
238-04-2312

ADVANCED STANDING CREDITS

TERM	COURSE	CREDITS EARNED	CREDITS	CREDITS	CREDITS
FREE	Bachelor of Science	43.0	43.0	43.0	43.0
IOR	Health Records Administration	160.00	160.00	160.00	160.00
ID CNTR	Sch Hlth & Rehabilitation Scs	3.72	3.72	3.72	3.72
APUS	Pittsburgh				

DEGREES AWARDED FROM OTHER INSTITUTIONS	CREDITS	CREDITS	CREDITS	CREDITS	CREDITS
BA					
Winston-Salem State University					
	1981				

TERM

COURSE

CREDITS

GRADE

SPECIAL NOTATION

TERM

COURSE

CREDITS

GRADE

SPECIAL NOTATION

INTO MEDICAL TERMINOLOGY	HRA	1405	3.0	A	
COMPUTER LAB	HRA	1406	0.0	S	
INTO HEALTH RECORDS & HLTH CARE	HRA	1415	3.0	A	
INTO HEALTH RECORDS LAB 1	HRA	1416	1.0	A	
ORGANIZATIONAL THEORY & CONCEPTS	HRA	1420	3.0	A	
INTO ANATOMY AND PHYSIOLOGY	HRP	1020	3.0	A	
ANATOMY & PHYSIOLOGY LABORATORY	HRP	1021	1.0	A	
PATHOPHYSIOLOGY	HRP	1027	4.0	B	

ing Term 1991-1992

CLASSIFICATION SYSTEMS	HRA	1435	3.0	A	
CLASSIFICATION SYSTEMS LAB 2	HRA	1436	1.0	A	
FOR REGISTRY THEORY & LAB	HRA	1438	2.0	A	
CLINICAL EDUCATION 1	HRA	1440	2.0	A	
STATISTICAL UNDERSTANDING	HRA	1442	3.0	B	
QUALITY CARE ASSESSMENT	HRA	1455	2.0	A	
QUALITY CARE ASSESSMENT LAB 3	HRA	1456	1.0	A	

Summer Term 1991-1992

MAN RELATIONS IN HLTH CARE	HRA	1445	2.0	A	
CLINICAL EDUCATION 2	HRA	1460	1.0	A	
DEMOLOGY	HRA	1462	2.0	B	
INTO RESEARCH METHODOLOGY	HRP	2901	3.0	A	
STATISTICAL METHODS 2	PSYED	2015	3.0	B	

\*\*CONTINUED ON NEXT COLUMN\*\*

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Unofficial Transcript  
Issued to Student

60

# Display Transcript

830029366 Ophelia Munn-Goins  
Aug 07, 2007 04:27 pm

i. This is NOT an official transcript. Courses which are in progress may also be included on this transcript.

## Institution Credit Transcript Totals

### Transcript Data

#### STUDENT INFORMATION

**Birth Date:** Oct 09, 1957

**Student Type:** Continuing

#### Curriculum Information

#### Current Program

**College:** School of Education

**Major and Department:** Educational Leadership,  
Educational Leadership

\*\*\*Transcript type:UNOF is NOT Official \*\*\*

#### DEGREES AWARDED

**Sought:** Doctor of Education **Degree Date:**

#### Curriculum Information

#### Primary Degree

**Major:** Educational Leadership

<b>Institution:</b>	<b>Attempt Hours</b>	<b>Passed Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>
	12.000	12.000	12.000	12.000	48.000	4.000

#### INSTITUTION CREDIT -Top-

EDLE 700 Main D Group Dyn, Dec Making Peo Mgmt

EDLE 706 Main D Seminar in Educ Leadership

EDLE 721 Main D Research, Design & Eval Method

#### Term Totals (Doctoral)

<b>Current Term:</b>	<b>Attempt Hours</b>	<b>Passed Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>
	9.000	9.000	9.000	9.000	36.000	4.000
<b>Cumulative:</b>						
	9.000	9.000	9.000	9.000	36.000	4.000

## Unofficial Transcript

Student Type:				Continuing	Grade	Credit Hours	Quality Points	Start and End Dates	R
Academic Standing:				Good Standing					
Subject	Course	Campus	Level	Title					
EDLE	704	Main	D	Curriculum & Instru Leadership	B	3.000	9.000		
EDLE	708	Main	D	Organ Theory and Admin Beh	A	3.000	12.000		
EDLE	720	Main	D	Educational Statistics	A	3.000	12.000		

**Term Totals (Doctoral)**

				Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:				9.000	9.000	9.000	9.000	33.000	3.667
Cumulative:				18.000	18.000	18.000	18.000	69.000	3.833

## Unofficial Transcript

Student Type:				Continuing	Grade	Credit Hours	Quality Points	Start and End Dates	R
Academic Standing:									
Subject	Course	Campus	Level	Title					
EDLE	703	Main	D	Public Pol & Pol Issues in Edu	A	3.000	12.000		
EDLE	705	Main	D	The Plan & Finc of Educ Organ	A	3.000	12.000		

**Term Totals (Doctoral)**

				Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:				6.000	6.000	6.000	6.000	24.000	4.000
Cumulative:				24.000	24.000	24.000	24.000	93.000	3.875

## Unofficial Transcript

Student Type:				Continuing	Grade	Credit Hours	Quality Points	Start and End Dates	R
Academic Standing:									
Subject	Course	Campus	Level	Title					
EDLE	701	Main	D	Cul Diversity in Amer Schools	A	3.000	12.000		
EDLE	722	Main	D	Qualitative Res, Theory & Appl	B	3.000	9.000		

**Term Totals (Doctoral)**

				Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:				6.000	6.000	6.000	6.000	21.000	3.500
Cumulative:				30.000	30.000	30.000	30.000	114.000	3.800

## Unofficial Transcript

Student Type:	Continuing
---------------	------------

Academic Standing:				Good Standing		Grade	Credit Hours	Quality Points	Start and End Dates	R
Subject	Course	Campus	Level	Title						
EDLE	707	Main	D	Sem in Leg Issues/Prof Ethics		B	3.000	9.000		
EDLE	723	Main	D	Quantitative Res, Appl & Meth		A	3.000	12.000		
EDLE	730	Main	D	Internship in Educ Leadership		S	3.000	0.000		

**Term Totals (Doctoral)**

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
<b>Current Term:</b>	9.000	9.000	9.000	6.000	21.000	3.500
<b>Cumulative:</b>	39.000	39.000	39.000	36.000	135.000	3.750

**Unofficial Transcript**

Academic Standing: Good Standing

**College:** School of Education  
**Major:** Educational Leadership  
**Student Type:** Continuing  
**Academic Standing:** Good Standing

Subject Course Campus Level Title				Grade	Credit Hours	Quality Points	Start and End Dates	R
EDLE	709	Main	G	University and College Teachin	A	3.000	12.000	
EDLE	730	Main	D	Internship in Educ Leadership	S	3.000	0.000	
SWRK	605	Main	G	Social Work Technology	A	3.000	12.000	

**Term Totals (Doctoral)**

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
<b>Current Term:</b>	3.000	3.000	3.000	0.000	0.000	0.000
<b>Cumulative:</b>	42.000	42.000	42.000	36.000	135.000	3.750

**Term Totals (Graduate)**

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
<b>Current Term:</b>	6.000	6.000	6.000	6.000	24.000	4.000
<b>Cumulative:</b>	6.000	6.000	6.000	6.000	24.000	4.000

**Unofficial Transcript**

Academic Standing: Good Standing

**College:** School of Education  
**Major:** Educational Leadership  
**Student Type:** Continuing  
**Academic Standing:** Good Standing

Subject Course Campus Level Title				Grade	Credit Hours	Quality Points	Start and End Dates	R
EDLE	710	Main	G	The Adult Learner	A	3.000	12.000	

**Term Totals (Graduate)**

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
<b>Current Term:</b>	3.000	3.000	3.000	3.000	12.000	4.000
<b>Cumulative:</b>	9.000	9.000	9.000	9.000	36.000	4.000

## Unofficial Transcript

**College:** School of Education  
**Major:** Educational Leadership  
**Student Type:** Continuing  
**Academic Standing:**

<b>Subject</b>	<b>Course</b>	<b>Campus</b>	<b>Level</b>	<b>Title</b>	<b>Grade</b>	<b>Credit Hours</b>	<b>Quality Points</b>	<b>Start and End Dates</b>	<b>R</b>
EDAM	698	Main	G	Comp Usage for Educ Admin	A	3.000	12.000		

**Term Totals (Graduate)**

	<b>Attempt Hours</b>	<b>Passed Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>
<b>Current Term:</b>	3.000	3.000	3.000	3.000	12.000	4.000
<b>Cumulative:</b>	12.000	12.000	12.000	12.000	48.000	4.000

## Unofficial Transcript

**TRANSCRIPT TOTALS (DOCTORAL)** [-Top-](#)

	<b>Attempt Hours</b>	<b>Passed Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>
<b>Total Institution:</b>	42.000	42.000	42.000	36.000	135.000	3.750
<b>Total Transfer:</b>	0.000	0.000	0.000	0.000	0.000	0.000
<b>Overall:</b>	42.000	42.000	42.000	36.000	135.000	3.750

12

## Unofficial Transcript

**TRANSCRIPT TOTALS (GRADUATE)** [-Top-](#)

	<b>Attempt Hours</b>	<b>Passed Hours</b>	<b>Earned Hours</b>	<b>GPA Hours</b>	<b>Quality Points</b>	<b>GPA</b>
<b>Total Institution:</b>	12.000	12.000	12.000	12.000	48.000	4.000
<b>Total Transfer:</b>	0.000	0.000	0.000	0.000	0.000	0.000
<b>Overall:</b>	12.000	12.000	12.000	12.000	48.000	4.000

## Unofficial Transcript

**RELEASE: 7.2**